

# Education program Equipment and loan kits

Find out about the books,  
kits and equipment  
available to teachers  
in the Murraylands and  
Riverland region.

Inspire, share and teach  
your class with topics  
including ecology and  
sustainable agriculture.



# Overview

The Education program has a collection of books, resource kits and equipment available for teachers to borrow, spanning locally relevant topics including animals, plants, soils, water, sustainability and more.

Find out more about our kits including their components, suggested activities and curriculum links\* in the following pages.

We will continue to update this catalogue as we add more resources and equipment. If you have any suggestions on what we could add, please contact your local Education Officer.

*\*Please note that the curriculum links in this document relate to V8.4*

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# Equipment and loan kits

The Murraylands and Riverland Landscape Board has a number of educational resources and kits available for teachers to borrow and incorporate in their learning schedule.

All kits are easy to use and add value to classroom experiences by providing students with locally relevant information and fun, interactive contents such as life-like models.



# Frogs



Kit located: Berri and Murray Bridge

Year levels: Early years to Primary

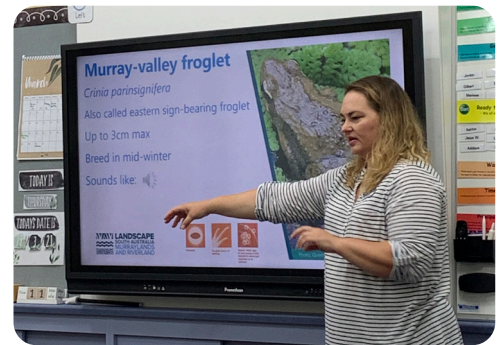
Kit includes:

- oversized models of local species
- powerpoint presentation including notes, featuring local frog species, habitat, mating calls and features
- magnetic and 3D resin frog life cycle resources
- printed activities, posters and other resources.



Use the kit to assist in educating about:

- local frog species
- frog mating calls
- life cycles
- features of living things
- frogs as biological indicators
- frog monitoring (use kit in conjunction with monitoring using the [FrogSpotter App](#) for citizen science outcomes)
- adaptable resource that could be used for any year level learning about natural environments or native species.



## Curriculum links

Early Years		
National Quality Standards: 1.1.2 Child centred: supporting children's knowledge, strengths, ideas, culture and interests. 3.2.3 Environmentally responsible: supporting children to become environmental responsible. EYLF Outcomes: Outcome 2: children are connected with and contribute to their world. Outcome 4: children are confident and involved learners.		
Australian curriculum:		
	Year	Content description
Science	F	Living things have basic needs, including food and water (ACSSU002)
	Year 1	Living things have a variety of external features (ACSSU017) Living things live in different places where their needs are met (ACSSU211)
	Year 2	Living things grow, change and have offspring similar to themselves (ACSSU030)
	Year 4	Living things have life cycles (ACSSU072) Living things depend on each other and the environment to survive (ACSSU073)
	Year 5	Living things have structural features and adaptations that help them to survive in their environment (ACSSU043)
	Year 6	The growth and survival of living things are affected by physical conditions of their environment (ACSSU094)

# Fish



Kit located: Berri and Murray Bridge

Year levels: Early years to Primary

Kit includes:

- life size models including golden perch, catfish, carp, silver perch and a huge full size murray cod
- fact sheets featuring native fish species and introduced fish species found in the river
- story books about purple spotted gudgeon and murray hardy head (threatened species)
- Upstream story book and character set
- printed activities, posters and other resources.

Use the kit to assist in educating about:

- Murray River native fish and introduced species
- features of living things
- local threatened species
- adaptable resource that could be used for any early years or primary level learning about natural environments or native species.



## Curriculum links

Early Years		
National Quality Standards: 1.1.2 Child centered: supporting children’s knowledge, strengths, ideas, culture and interests. 3.2.3 Environmentally responsible: supporting children to become environmental responsible. EYLF Outcomes: Outcome 2: children are connected with and contribute to their world. Outcome 4: children are confident and involved learners.		
Australian curriculum:		
	Year	Content description
Science	F	Living things have basic needs, including food and water (ACSSU002)
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	Year 5	Living things have structural features and adaptations that help them to survive in their environment (ACSSU043)
	Year 6	The growth and survival of living things are affected by physical conditions of their environment (ACSSU094)

# Life cycles

Kit located: Berri and Murray Bridge

Year levels: Early years to primary

Kit includes:

- sensory bottles highlighting frog and butterfly life cycle
- life cycle story stones
- 3D resin block life cycles; frog and honey bee
- magnetic frog and butterfly life cycle resources
- printed activities, colouring sheets, posters and other resources.

Use the kit to assist in educating about:

- life cycles of various animals including frogs, butterflies, bees and more
- features of living things
- adaptable resource that could be used for any early years or primary level learning about natural environments or native species.



## Curriculum links

Early Years		
National Quality Standards: 11.2 Child centered: supporting children's knowledge, strengths, ideas, culture and interests. 3.2.3 Environmentally responsible: supporting children to become environmental responsible. EYLF Outcomes: Outcome 2: children are connected with and contribute to their world. Outcome 4: children are confident and involved learners.		
Australian curriculum:		
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	Year 4	Living things have life cycles (ACSSU072) Living things depend on each other and the environment to survive (ACSSU073)

# Invertebrates

## (insects and pollinators)

Kit located: Berri and Murray Bridge

Year levels: Early years to upper primary

Kit includes:

- bug viewers/magnifiers
- macroinvertebrate ID charts
- “Beyond bees and butterflies” pollinator poster
- imprinted bug stones
- insect anatomy microscope slides
- real insects set in resin blocks
- “100 Australian butterflies, bees and bugs” book
- folder of various resources including butterfly gardens, local invertebrates and pollinators.

Use the kit to assist in educating about:

- mini-beasts/invertebrates
- the importance of pollinators
- features of living things
- adaptable resource that could be used for any early years or primary level learning about natural environments or native species.



## Curriculum links

Early Years		
National Quality Standards:		
1.1.2 Child centered: supporting children’s knowledge, strengths, ideas, culture and interests.		
3.2.3 Environmentally responsible: supporting children to become environmental responsible.		
EYLF Outcomes:		
Outcome 2: children are connected with and contribute to their world.		
Outcome 4: children are confident and involved learners.		
Australian curriculum:		
	Year	Content description
Science	F	Living things have basic needs, including food and water (ACSSU002)
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	Year 4	Living things have life cycles (ACSSU072) Living things depend on each other and the environment to survive (ACSSU073)
	Year 5	Living things have structural features and adaptations that help them to survive in their environment (ACSSU043)
	Year 7	Classification helps organise the diverse group of organisms (ACSSU111) Interactions between organisms, including the effects of human activities can be represented by food chains and food webs (ACSSU112)

# Mega mini-beasts

Kit located: Berri and Murray Bridge

Year levels: Early years to middle primary

Kit includes:

- 12 x huge and heavy duty insect models
- 8 x large magnifiers
- insect/mini-beast books

Use the kit to assist in educating about:

- mini-beasts/invertebrates
- features of living things
- adaptable resource that could be used for any early years or primary level learning about natural environments or native species
- use in conjunction with the “invertebrates (insects/pollinators) kit.



## Curriculum links

Early Years		
National Quality Standards: 1.1.2 Child centered: supporting children’s knowledge, strengths, ideas, culture and interests. 3.2.3 Environmentally responsible: supporting children to become environmental responsible.		
EYLF Outcomes: Outcome 2: children are connected with and contribute to their world. Outcome 4: children are confident and involved learners.		
Australian curriculum:		
	Year	Content description
Science	F	Living things have basic needs, including food and water (ACSSU002)
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	Year 2	Living things grow, change and have offspring similar to themselves (ACSSU030)
	Year 4	Living things have life cycles (ACSSU072) Living things depend on each other and the environment to survive (ACSSU073)
	Year 5	Living things have structural features and adaptations that help them to survive in their environment (ACSSU043)

# Aquatic macroinvertebrates (waterbugs)

Kit located: Berri and Murray Bridge

Year levels: F-10

Kit includes:

- oversized models including dragonfly nymph, caddisfly larvae with casing, water flea, bloodworm, water bear, scavenger beetle larvae, water scorpion and water mite
- macroinvertebrate story stones
- fact sheets for each species
- printed activities, posters and other resources including books and macroinvertebrate ID charts.

Use the kit to assist in educating about:

- Murray River food web, food chains and life cycles
- features of living things
- water quality and waterbugs as bioindicators
- ecosystems
- adaptable resource that could be used for any early years, primary and high school levels learning about natural environments, food webs, water and water quality or native species
- use in conjunction with Waterbug collection kit and a sample of real macroinvertebrates



## Curriculum links

### Early Years

National Quality Standards:

1.1.2 Child centered: supporting children's knowledge, strengths, ideas, culture and interests.

3.2.3 Environmentally responsible: supporting children to become environmental responsible.

EYLF Outcomes:

Outcome 2: children are connected with and contribute to their world.

Outcome 4: children are confident and involved learners.

### Australian curriculum:

	Year	Content description
Science	F	Living things have basic needs, including food and water (ACSSU002)
	Year 1	Living things have a variety of external features (ACSSU017) Living things live in different places where their needs are met (ACSSU211)
	Year 2	Living things grow, change and have offspring similar to themselves (ACSSU030)
	Year 3	Living things can be grouped on the basis of observable features and can be distinguished from non-living things. (ACSSU044)
	Year 4	Living things have life cycles (ACSSU072) Living things depend on each other and the environment to survive (ACSSU073)
	Year 5	Living things have structural features and adaptations that help them to survive in their environment (ACSSU043)
	Year 6	The growth and survival of living things are affected by physical conditions of their environment (ACSSU094)
	Year 7	Classification helps organise the diverse group of organisms (ACSSU111) Interactions between organisms, including the effects of human activities can be represented by food chains and food webs (ACSSU112)
	Year 9	Ecosystems consist of communities of interdependent organisms and abiotic components of the environment; matter and energy flow through these systems (ACSSU176)

# Macroinvertebrate collection equipment

Kit located: Berri and Murray Bridge

Year levels: All

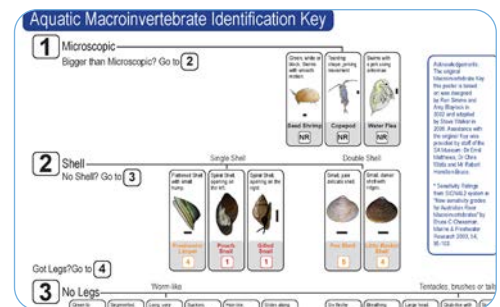
Kit includes:

- aquatic macroinvertebrate sampling net
- white trays, jugs, spoons, ice cube trays and two-way bug viewers
- macroinvertebrate guide and ID charts

Use the kit to:

Collect a macroinvertebrate sample from a pond or wetland. Educate about:

- Murray River food web, food chains and life cycles
- features of living things
- water quality and waterbugs as bioindicators
- ecosystems
- adaptable resource that could be used for any early years, primary and high school levels learning about natural environments, food webs, water and water quality or native species
- use in conjunction with Macroinvertebrates kit with models, fact sheets and other resources
- use in conjunction with the [Waterbug App](#) to identify macroinvertebrates and conduct a [Waterbug Blitz](#) survey.



## Curriculum links

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EYLF Outcomes:		
Outcome 2: children are connected with and contribute to their world.		
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	Year 9	Ecosystems consist of communities of interdependent organisms and abiotic components of the environment; matter and energy flow through these systems (ACSSU176)

# Threatened species

Kit located: Berri and Murray Bridge

Year levels: Early years - primary

Kit includes:

- life-sized models
- fact sheets on each species
- printed activities, posters and other resources.

Use the kit to assist in educating about:

- local threatened animal species
- features of living things
- ecosystems
- adaptable resource that could be used for any early years and primary levels learning about natural environments or native species
- download related [colouring sheets](#) including malleefowl, regent parrot, southern bell frog and southern hairy-nosed wombat.



## Curriculum links

Early Years		
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	Year 5	Living things have structural features and adaptations that help them to survive in their environment (ACSSU043)
	Year 6	The growth and survival of living things are affected by physical conditions of their environment (ACSSU094)

# Fungi



Kit located: Berri

Year levels: F-10

Kit includes:

- life-sized models including 10 fungi species
- fungi books
- local fungi ID posters
- mirrors and flags to mark fungi found during a walk
- 3D resin fungi samples
- printed posters and other resources including colouring sheets.

Use the kit to assist in educating about:

- local fungi species
- the importance of fungi in the ecosystem
- features of living things
- adaptable resource that could be used for any year level learning about natural environments or native species
- use in conjunction with these fungi videos:  
The kingdom of fungi:  
[youtube.com/watch?v=SKww6zJIY-A](https://www.youtube.com/watch?v=SKww6zJIY-A)  
How to go on a fungi walk:  
[youtube.com/watch?v=zZnjroxo0So](https://www.youtube.com/watch?v=zZnjroxo0So)
- use in conjunction with [FungiMAP](#) for citizen science outcomes. For more information:  
[youtube.com/watch?v=8-KPDES0-Do](https://www.youtube.com/watch?v=8-KPDES0-Do)



## Curriculum links

Early Years		
National Quality Standards: 1.1.2 Child centered: supporting children's knowledge, strengths, ideas, culture and interests. 3.2.3 Environmentally responsible: supporting children to become environmental responsible. EYLF Outcomes: Outcome 2: children are connected with and contribute to their world. Outcome 4: children are confident and involved learners.		
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	Year 4	Living things have life cycles (ACSSU072) Living things depend on each other and the environment to survive (ACSSU073)
	Year 5	Living things have structural features and adaptations that help them to survive in their environment (ACSSU043)
	Year 9	Ecosystems consist of communities of interdependent organisms and abiotic components of the environment; matter and energy flow through these systems (ACSSU176)

# Regent parrots

Kit located: Berri

Year levels: F-10

Kit includes:

- life-sized models including regent parrot and rosella
- regent parrot food plant list
- regent parrot food plant samples
- taxidermied regent parrot
- printed fact sheets and other resources including colouring sheets.

Use the kit to assist in educating about:

- local threatened species
- features of living things
- adaptable resource that could be used for any year level learning about natural environments or native species
- use in conjunction with excursion to spot regent parrots and log sightings for citizen science outcomes
- for more information about regent parrots, visit the [SA Regent Parrot Recovery Team](#) and to record sightings, use [Polly Tell Us](#).



## Curriculum links

### Early Years

National Quality Standards:

1.1.2 Child centered: supporting children's knowledge, strengths, ideas, culture and interests.

3.2.3 Environmentally responsible: supporting children to become environmental responsible.

EYLF Outcomes:

Outcome 2: children are connected with and contribute to their world.

Outcome 4: children are confident and involved learners.

### Australian curriculum:

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Science	F	Living things have basic needs, including food and water (ACSSU002)
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	Year 5	Living things have structural features and adaptations that help them to survive in their environment (ACSSU043)
	Year 9	Ecosystems consist of communities of interdependent organisms and abiotic components of the environment; matter and energy flow through these systems (ACSSU176)

# River Murray Turtles

Kit located: Berri and Murray Bridge

Year levels: Early years, F-10

Kit includes:

- life-sized models including long-necked, short-necked and broad-shelled turtle
- fact sheets and posters
- River Murray turtle teacher resource
- powerpoint presentation on USB
- real turtle shells
- model turtle eggs
- printed resources including anatomy, life cycle activity and colouring sheets.

Use the kit to assist in educating about:

- local turtle species and their threats
- the importance of turtles in River Murray ecosystems and food webs
- features of living things, adaptations and life cycles
- use in conjunction with River Murray camp/ excursion and log turtle or nest sites for citizen science outcomes using [TurtleSAT](#).
- For more information about turtles visit the [1 Million Turtles](#) website.



## Curriculum links

### Early Years

National Quality Standards:

11.2 Child centered: supporting children's knowledge, strengths, ideas, culture and interests.

3.2.3 Environmentally responsible: supporting children to become environmental responsible.

EYLF Outcomes:

Outcome 2: children are connected with and contribute to their world.

Outcome 4: children are confident and involved learners.

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	Year 6	The growth and survival of living things are affected by physical conditions of their environment (ACSSU094)
	Year 7	Classification helps organise the diverse group of organisms (ACSSU111) Interactions between organisms, including the effects of human activities can be represented by food chains and food webs (ACSSU112)
	Year 9	Ecosystems consist of communities of interdependent organisms and abiotic components of the environment; matter and energy flow through these systems (ACSSU176)

# Reptiles



Kit located: Berri

Year levels: Early years, F-10

Kit includes:

- life-sized models including barking gecko, smooth knob-tailed gecko, burton's legless lizard, Australian coral snake, ringed brown snake, sand goanna, southern spinifex ctenotus, broad-banded sand swimmer, painted dragon and nobbi dragon
- fact sheets on each species
- Field Guide To Small Invertebrates in the Bookmark
- printed resources including A3 Adnyamathanha Reptile information developed by Leigh Creek Area School.

Use the kit to assist in educating about:

- local reptile species including habitat and threats
- features of living things and adaptations



## Curriculum links

Early Years		
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	Year 7	Classification helps organise the diverse group of organisms (ACSSU111) Interactions between organisms, including the effects of human activities can be represented by food chains and food webs (ACSSU112)
	Year 9	Ecosystems consist of communities of interdependent organisms and abiotic components of the environment; matter and energy flow through these systems (ACSSU176)

# Water quality



Kit located: Berri and Murray Bridge

Year levels: F-10

Kit includes:

- pH strips, EC/Salinity meter, turbidity tube
- plastic cups/jug
- water monitoring data sheet and instructions

Use the kit to assist in educating about:

- water as a natural resource
- the importance of water quality
- use in conjunction with River Murray or wetland excursion to compare water quality
- participate in [Waterwatch](#) to assist in long-term monitoring of our waterways.



## Curriculum links

Australian curriculum:		
	Year	Content description
Science	F	Living things have basic needs, including food and water (ACSSU002)
	Year 4	Living things depend on each other and the environment to survive (ACSSU073)
	Year 6	The growth and survival of living things are affected by physical conditions of their environment (ACSSU094)
	Year 7	Some of Earth's resources are renewable, including water that cycles through the environment, but others are non-renewable (ACSSU116)
Geog	Year 7	Classification of environmental resources and the forms that water takes as a resource (ACHGK037) The quantity and variability of Australia's water resources compared with other continents (ACHGK039)

# Bird watching

Kit located: Berri and Murray Bridge

Year levels: Early years, F-10

Kit includes:

- 10+ sets of binoculars
- local bird field guides and ID sheets

Use the kit to assist in educating about:

- local bird species
- ecosystems and living things
- use in conjunction with excursion or school yard walk to identify local bird species.
- participate in the [Aussie Bird Count](#) to log bird sightings in school yard.



## Curriculum links

### Early Years

National Quality Standards:

1.1.2 Child centered: supporting children's knowledge, strengths, ideas, culture and interests.

3.2.3 Environmentally responsible: supporting children to become environmental responsible.

EYLF Outcomes:

Outcome 2: children are connected with and contribute to their world.

Outcome 4: children are confident and involved learners.

### Australian curriculum:

	Year	Content description
Science	F	Living things have basic needs, including food and water (ACSSU002)
	Year 1	Living things have a variety of external features (ACSSU017) Living things live in different places where their needs are met (ACSSU211)
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	Year 5	Living things have structural features and adaptations that help them to survive in their environment (ACSSU043)
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# GPS units

Kit located: Berri and Murray Bridge

Year levels: 7-10

Kit includes:

- 10 x Garmin eTrex GPS units
- instructions
- geocaching activity idea/instructions

Use the kit to assist in educating about:

- local places, ecosystems and landforms
- use in conjunction with excursion or school yard walk to map and identify plant and animal species
- use in conjunction with geocaching activity.



## Curriculum links

Australian curriculum:		
	Year	Content description
	Year 8 Geog	Different types of landscapes and their distinctive landform features (ACHGK048)
	Year 9 Science	Ecosystems consist of communities of interdependent organisms and abiotic components of the environment; matter and energy flow through these systems (ACSSU176)

# Bats

Kit located: Berri and Murray Bridge

Year levels: 5-10

Kit includes:

- ipad, Baton and Echo Meter Touch - used to monitor bat calls
- printed resources including information to assist in identifying bat calls which are recorded.

Use the kit to assist in educating about:

- local microbat species
- features of living things and adaptations
- use in conjunction with camp/excursion
- log bat calls or sightings for [citizen science](#) outcomes.



## Curriculum links

Australian curriculum:		
	Year	Content description
	Year 5	Living things have structural features and adaptations that help them to survive in their environment (ACSSU043)
	Year 6	The growth and survival of living things are affected by physical conditions of their environment (ACSSU094)
	Year 7	Classification helps organise the diverse group of organisms (ACSSU111) Interactions between organisms, including the effects of human activities can be represented by food chains and food webs (ACSSU112)
	Year 9	Ecosystems consist of communities of interdependent organisms and abiotic components of the environment; matter and energy flow through these systems (ACSSU176)

# Soils

Kits located: Berri and Murray Bridge

Year levels: 5-10

Kit includes:

- soil pH test kits
- trays, spoons, jars and spray bottles
- soil activity instructions including soil manipulative test and soil texturing
- printed resources.

Use the kit to assist in educating about:

- the importance of soil and soil quality
- food production and plot to plate
- sustainable farming and agriculture



*\*Curriculum links to be added*

# Life rocks soils education kit

Kits located: Berri and Murray Bridge

Year levels: F-6

## Unearth the Wonders of Soil: The Ultimate Soil Education Resource.

Inspire your students to explore the soil beneath their feet with the Life Rocks Soil Education Kit, carefully crafted to ignite curiosity, increase understanding and fuel inspiration for Nature and Earth Science.

This comprehensive kit serves as your all-in-one, Australian curriculum-aligned (V 9.0) soil education resource, bringing the fascinating biological activity in the soil to life for students from Foundation to Year Six.

The Education team now have this kit in stock for schools to borrow. Visit the Life Rocks website to learn more about it:

[iferocks.school/product/soil-education-kit](http://iferocks.school/product/soil-education-kit)



# Soil microbes

Kits located: Berri and Murray Bridge

Year levels: F-6

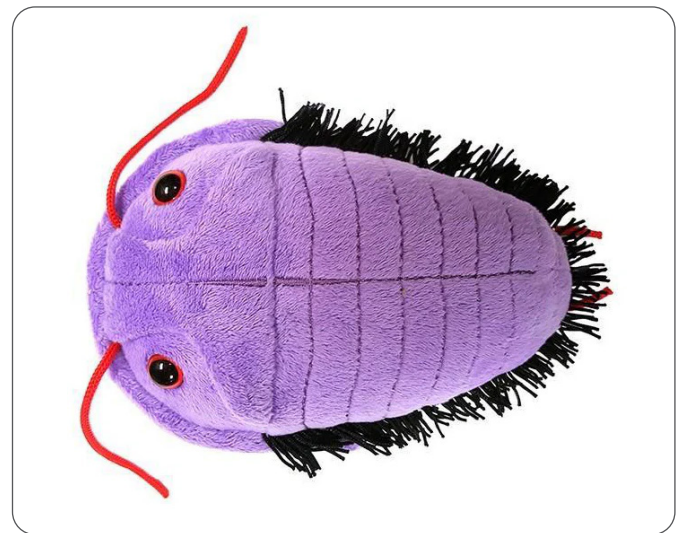
Kit includes:

- fun, plushie giant microbes for students to explore and play with
- 3D printed 'microbes' designed by students from Barmera Primary School - perfect for sand/soil play
- simple 'Intro to Soils and Microbes' PowerPoint presentation outlining the importance of soils and exactly what soil microbes are
- soil microbe bingo game - students can dig microbes out of soil/sand and match them to the bingo cards
- hands-on soils activities to help expand learning about soils.

Use the kit to:

- introduce the importance of soil and soil microbes to students
- provide a fun way to look at microscopic life up close using the plushie toys
- provide opportunity for messy/outside play using the 3D printed microbes.

*\*Curriculum links to come*



# What grain/seed is that?



Kit located: Berri and Murray Bridge

Year levels: Early years, F-10

Kit includes:

- Set of 11 A3 posters highlighting grains, seeds and what they are used for
- jars of seeds
- magnifying glasses
- food production story book(s)

Use the kit to assist in educating about:

- food production
- paddock to plate
- sustainable farming and agriculture



## Curriculum links

Early Years		
National Quality Standards: 1.1.2 Child centered: supporting children's knowledge, strengths, ideas, culture and interests. 3.2.3 Environmentally responsible: supporting children to become environmental responsible. EYLF Outcomes: Outcome 2: children are connected with and contribute to their world. Outcome 4: children are confident and involved learners.		
Australian curriculum:		
	Year	Content description
Design and tech	F-2	Explore how plants and animals are grown for food, clothing and shelter and how food is selected and prepared for healthy eating (ACTDEK003)
	3-4	Investigate food and fibre production and food technologies used in modern and traditional societies (ACTDEK012)
	9-10	Investigate and make judgements on the ethical and sustainable production and marketing of food and fibre (ACTDEK044)
Geog	Year 9	Challenges to food production, including land and water degradation, shortage of fresh water, competing land uses, and climate change, for Australia and other areas of the world (ACHGK063)
	Year 10	Human-induced environmental changes that challenge sustainability (AC

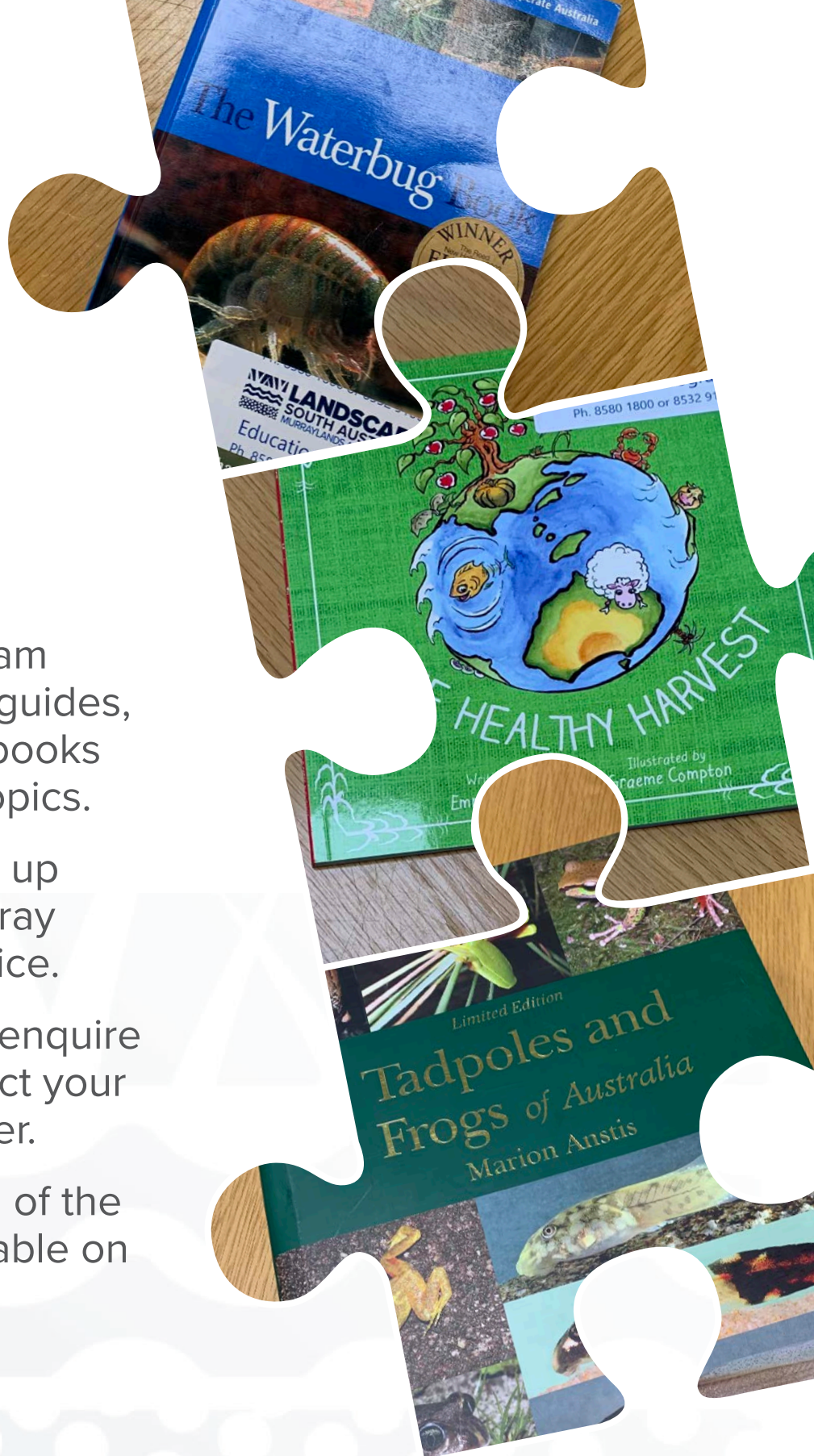
# Books

The Education program library contains field guides, reference and story books on a wide range of topics.

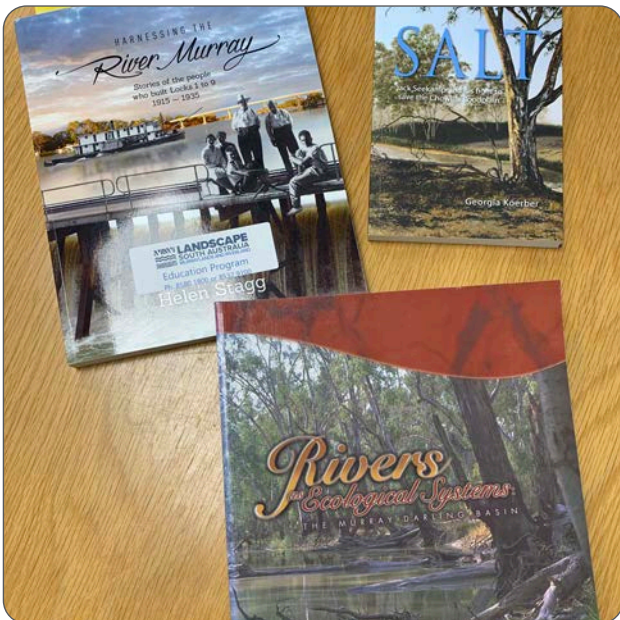
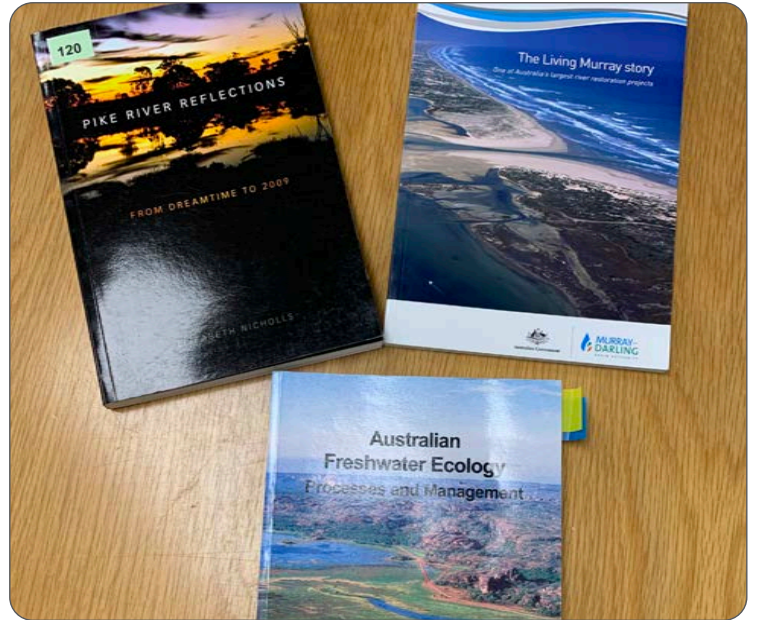
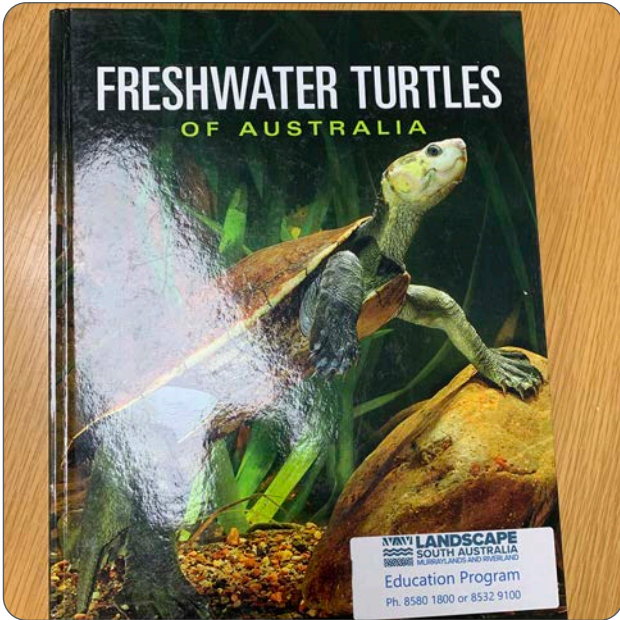
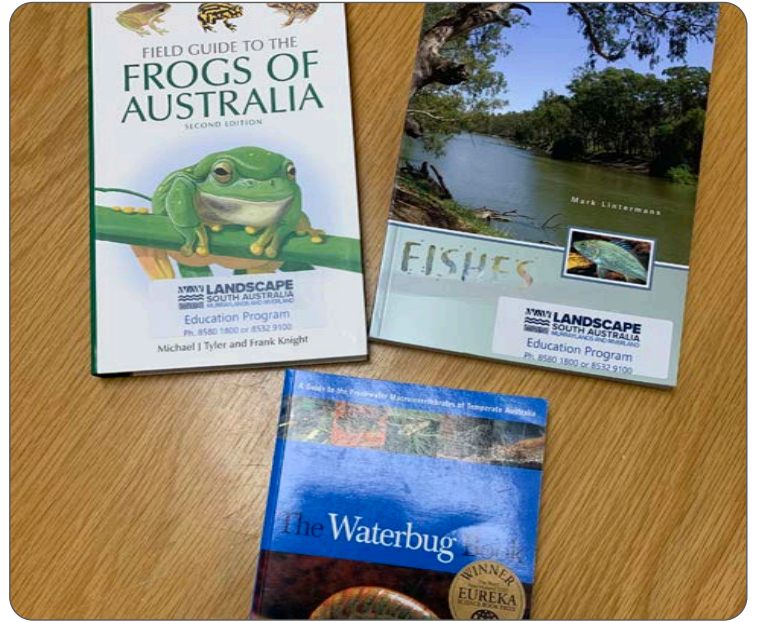
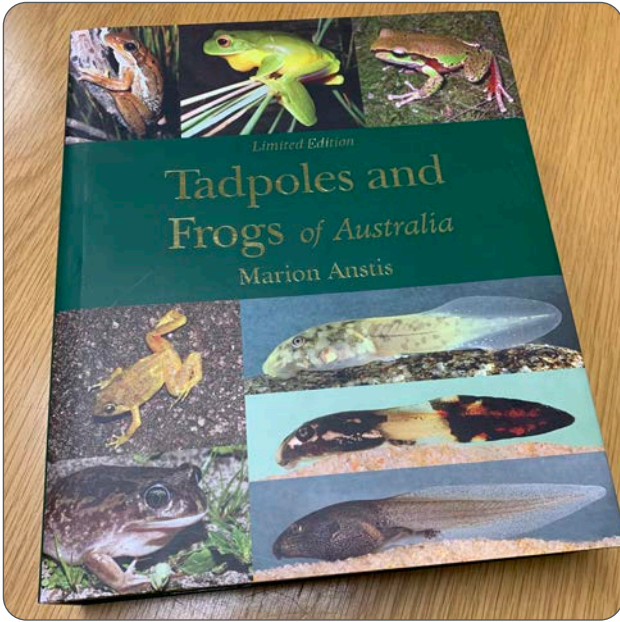
Books can be picked up from the Berri or Murray Bridge landscape office.

To borrow a book or enquire about subjects contact your local Education Officer.

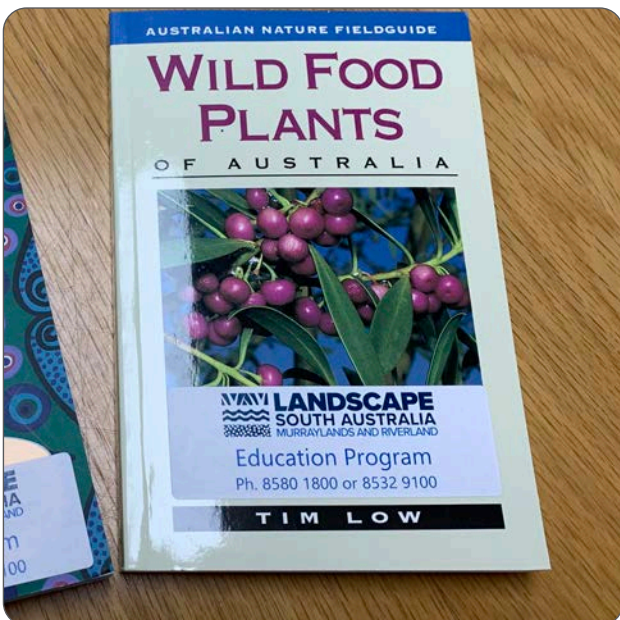
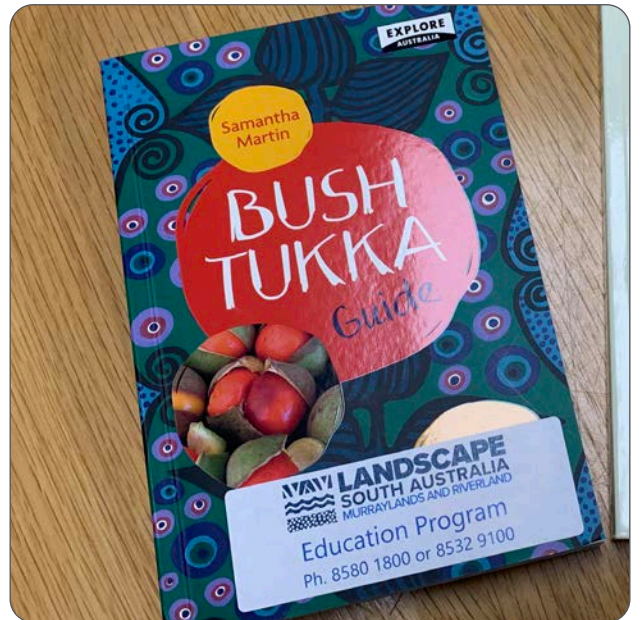
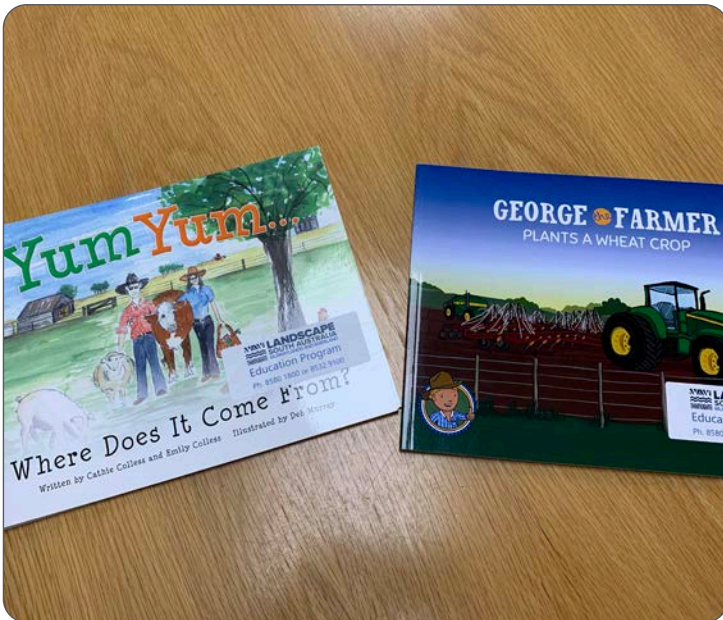
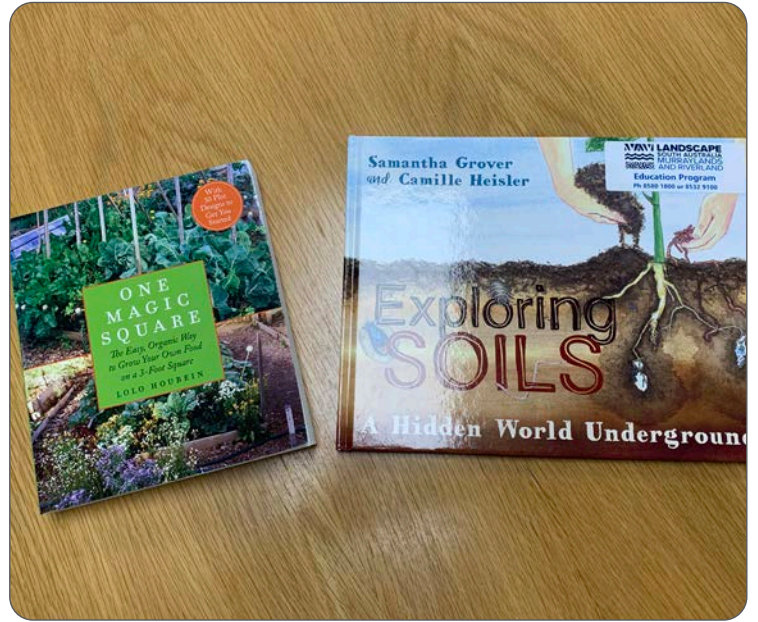
See a small selection of the books we have available on the following pages.



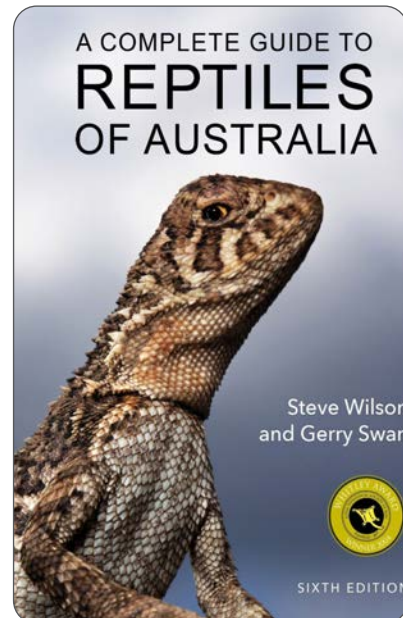
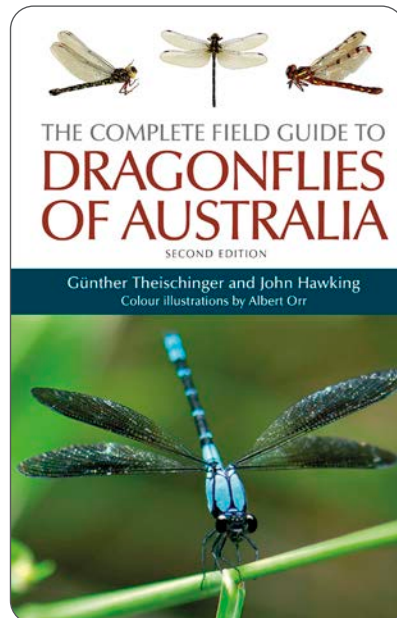
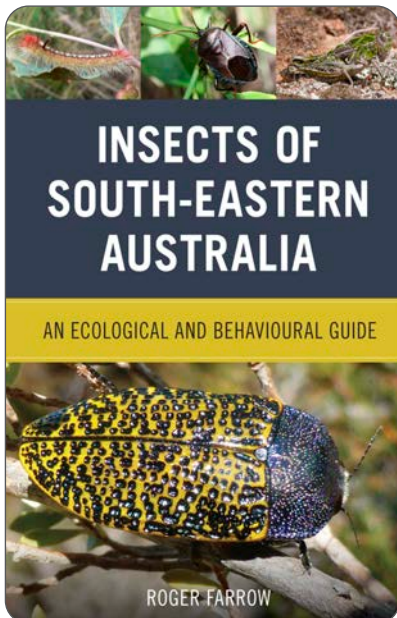
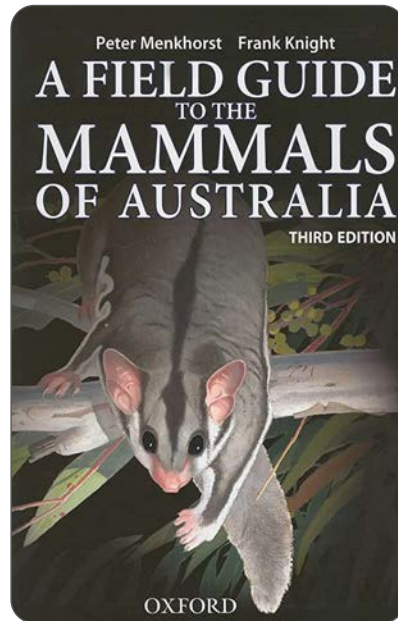
# Books



# Books



# Books



# Further Curriculum links

Find out how the Murraylands and Riverland Landscape Board's Education program as a whole links to cross-curriculum priorities.



# Education program Curriculum links



The Education program provides opportunities to address the following cross-curriculum priorities.

## Sustainability

The Education program supports the concept of Education for Sustainability (EFS). Education for Sustainability develops the knowledge, skills, values and world views necessary for people to act in ways that contribute to more sustainable patterns of living.

The Australian Curriculum identifies sustainability as a cross-curriculum priority, which means it is embedded in all learning areas.

Science, technology, engineering and maths (STEM) link well with the topic of sustainability. Environmental issues are often challenging, requiring complex solutions. STEM encourages the use of hands-on practical activities to help learners experiment, use new technologies, test ideas and make/create innovative solutions to real, complex problems.

The services and resources offered by the Education program enable teachers and provide the knowledge and resources to address sustainability within their programs.

All resources developed by the Education team are linked to the Australian Curriculum and the program as a whole links directly to the following sustainability organising ideas:

O1.1 The biosphere is a dynamic system providing conditions that sustain life on Earth

O1.2 All life forms, including human life, are connected through ecosystems on which they depend for their wellbeing and survival

O1.3 Sustainable patterns of living rely on the interdependence of healthy social, economic and ecological systems

O1.6 The sustainability of ecological, social and economic systems is achieved through informed individual and community action that values local and global equity and fairness across generations into the future

O1.7 Actions for a more sustainable future reflect values of care, respect and responsibility, and require us to explore and understand environments

O1.9 Sustainable futures result from actions designed to preserve and/or restore the quality and uniqueness of environments.

## Aboriginal and Torres Strait Islander Histories and Cultures

The Aboriginal and Torres Strait Islander Histories and Cultures priority provides opportunities for students to deepen their knowledge of Australia by engaging with the world's oldest continuous living cultures.

Through the Australian Curriculum, students will understand that contemporary Aboriginal and Torres Strait Islander communities are strong, resilient, rich and diverse.

Some of the programs and resources offered by the Education Program offer opportunities to address the cross-curriculum priority of Aboriginal and Torres Strait Islander Histories and Cultures in particular with direct links to the following organising ideas:

O1.2 Aboriginal and Torres Strait Islander communities maintain a special connection to and responsibility for Country/Place.

O1.3 Aboriginal and Torres Strait Islander Peoples have holistic belief systems and are spiritually and intellectually connected to the land, sea, sky and waterways.

O1.4 Aboriginal and Torres Strait Islander societies have many Language Groups.

For more information about the Education program visit:  
[landscape.sa.gov.au/mr/education](https://landscape.sa.gov.au/mr/education)

To download teacher resources, posters and other printables visit:  
[landscape.sa.gov.au/mr/education/teacher-resources](https://landscape.sa.gov.au/mr/education/teacher-resources)

To arrange loan of kits and books, send an email with a brief description including date(s) required:

[mreducationprogram@sa.gov.au](mailto:mreducationprogram@sa.gov.au)