



# 2022

## Education Program

The 2022 education program is full of fantastic opportunities. Find out how the team can assist you to add value to your lessons and involve your students in conserving and caring for our local landscapes.



# 2022 Education Program Contents



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# Education Program **overview**

Learn about our programs, sessions  
and what we can offer to support you  
and your school.



# Education Program overview

## What do we do?



### Education Program vision

The Murraylands and Riverland Landscape Board's Education Program offers opportunities for young people, educators and community members to get out into their local environment and learn how to manage natural resources sustainably.

The program works towards enabling people to develop a love for, and value of their local landscapes.

The Education team is passionate about the program and working with schools and community to develop strong connections.

### Our focus

Creating positive behaviour change and building leadership capacity through increased knowledge, skills and participation to manage local landscapes.

Providing opportunities for young people to connect with and develop a love for nature and their local landscape.

Building a community that is well informed, empowered to take action and has the ability to adapt to change.

### What we offer

The Education team continue to update and improve the programs based on feedback from educators and students, ensuring that activities are relevant, engaging and fit within the curriculum.

Programs and sessions will be offered each term focusing on the following themes:

**Term one: Sustainable water use**

**Term two: Healthy natural landscapes**

**Term three: Healthy rivers and wetlands**

**Term four: Sustainable agriculture**

If your class is already undertaking an environmental/sustainability theme or unit of work (different to the themes listed above) then contact an Education Officer to talk about how the Education Program can assist and add value to the lessons.

*The Education Program is supported by the Murraylands and Riverland Landscape Board through funding from the landscape levies.*



# Education Program overview

# Questions



## Can you come to my school?

Yes, the Education team support more than 100 pre, primary and high schools throughout the Murraylands and Riverland region.

School visits are assessed on current workload, program priorities, and values.

A visit to a class or school already actively planning an environmental topic will take priority over a school wanting a one-off visit.

## Can you come to my school next week?

The best way to work with the Education team is to plan ahead, give plenty of notice (three-four weeks lead time is best) and work with the team to add value to what you are already doing.

Education Officers have great ideas, knowledge, skills and hands-on activities to make classroom and outdoor learning interesting and fun!

Students can also join existing Education Programs which offer leadership and hands-on learning opportunities.

## How much does it cost?

There is no cost to the school. This program is supported by the Murraylands and Riverland Landscape Board through funding from the landscape levies.

## I don't have time to add environmental education to my already busy schedule.

Environmental education, sustainability or learning about conserving and caring for our local landscapes does not have to be additional learning or extra work. It fits easily into many areas of the curriculum.

See pages 23-24 for information about how the Education Program links with the curriculum.

Our teacher resources and activities are clearly set out and easy to run yourself.

## I don't know how to teach about birds, frogs, water resources, waste, sustainability, fish, threatened animals or waterbugs. Do you have any ideas?

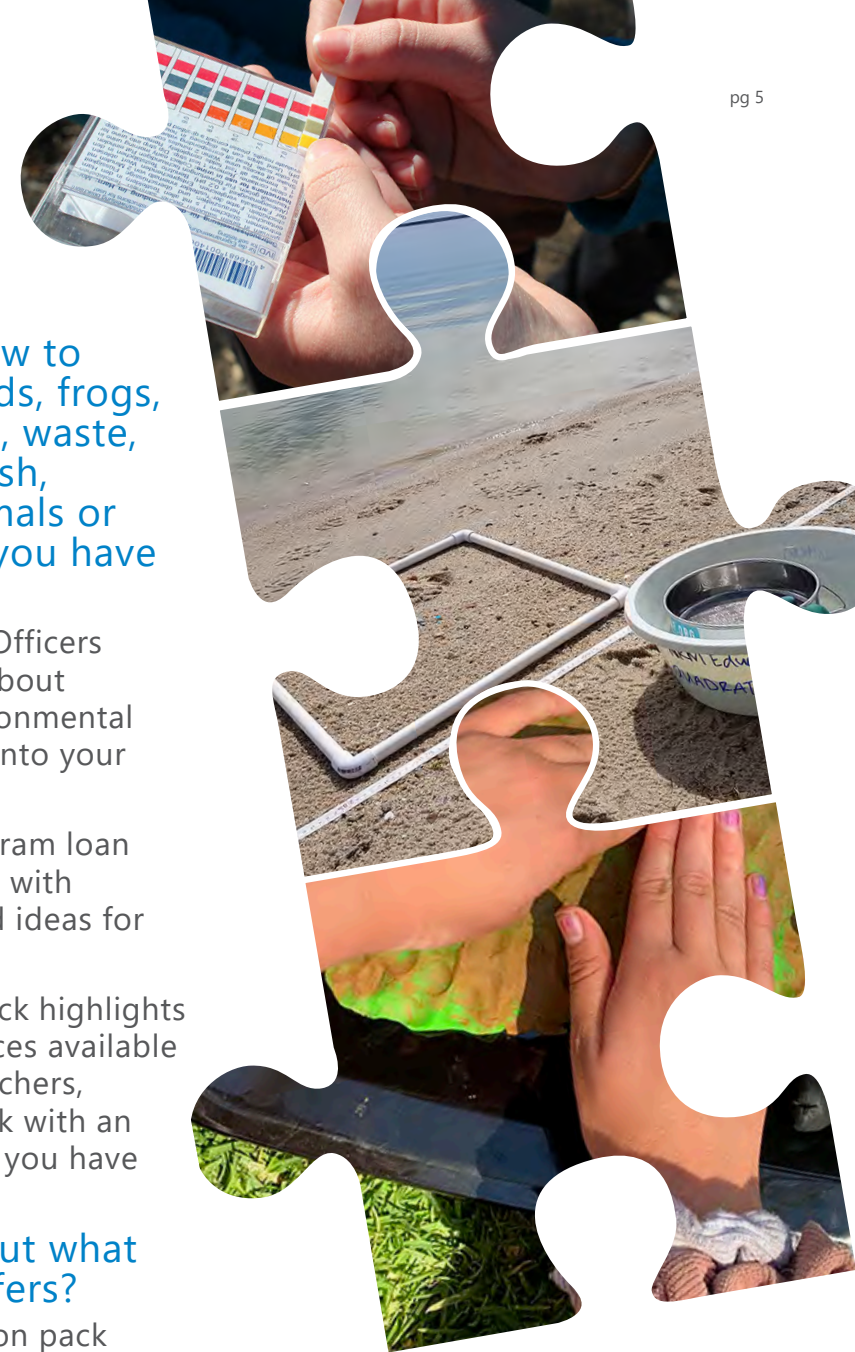
Yes, the Education Officers have lots of ideas about incorporating environmental topics and themes into your students' learning.

The Education Program loan kits are easy to use, with realistic models and ideas for hands-on activities.

This information pack highlights some of the resources available and support for teachers, but be sure to speak with an Education Officer if you have ideas or questions.

## How do I find out what the program offers?

Read this information pack which outlines everything Stay up to date with the latest offers of support by subscribing to our email list. Contact [cindy.kakoschke@sa.gov.au](mailto:cindy.kakoschke@sa.gov.au)





# Education Program overview

## Meet the team



### Cindy Kakoschke

Education Officer, Riverland,  
based in Berri.

Ph 0429 413 074

[cindy.kakoschke@sa.gov.au](mailto:cindy.kakoschke@sa.gov.au)

Cindy grew up in the Riverland and while she left for a time to pursue a graphic design dream, the smell of rain on the red dirt and the gleam of the river brought her home.

She is passionate about the Riverland region and providing opportunities for kids (and adults alike) to get outside, learn about and experience their local environment.

Cindy hopes to inspire young people to love where they live and learn how to preserve what we have for future generations.



### Julie Schofield

Education Officer, Murraylands,  
based in Murray Bridge.

Ph 0409 693 057

[julie.schofield@sa.gov.au](mailto:julie.schofield@sa.gov.au)

Julie has a background in threatened species conservation and science education for young people. Her career has ranged from studying pygmy blue-tongue lizards, monitoring Fleurieu Peninsula swamps, and most recently working in science communication and schools outreach.

Her passion is enabling people to engage with nature and to discover and pursue their interests.

Julie loves learning about nature and has been making the most of her weekends by exploring and discovering plants and animals.



### Ilyth Burton

Education Officer, Regional,  
based in Berri.

River Murray Youth Council (RMYC)  
and high school programs.

Ph 0476 011 383

[ilyth.burton@sa.gov.au](mailto:ilyth.burton@sa.gov.au)

Ilyth studied Environmental Policy and Management at Adelaide University and has volunteered in a number of youth engagement-type roles.

Producing a report on the relationship between young people and climate change for the Youth Affairs Council of SA, she is passionate about youth environmental leadership and sustainability.

Ilyth's connection to and appreciation for the region, particularly the Riverland, is strong and she is excited to share her passion.





# Young Environmental Leaders YEL Program



The Young Environmental Leaders (YEL) Program is open to students in year 5-6 and provides them with fantastic environmental and leadership outcomes. Forums are held once per term and are based on the Education Program themes. Student representatives from your school are invited to attend forums throughout the year.

YEL forums aim to provide:

- knowledge about local landscapes and caring for natural resources
- hands-on activities and take-home resources relevant to the curriculum
- a chance for students to get outside and learn about their local environment
- leadership skills development, public speaking, peer teaching
- opportunities to develop relationships with other schools and students.

There will be one Riverland and one Murraylands YEL forum each term.

Schools are invited to send up to four student representatives to the YEL forums, accompanied by an SSO/parent/teacher.

There is no requirement to come to all forums, however students will receive most benefit from attending more than one throughout the year.

To register for YEL and to receive a YEL Program information pack, including details about how YEL students are working towards several achievement standards, please contact [cindy.kakoschke@sa.gov.au](mailto:cindy.kakoschke@sa.gov.au) or use the registration form on page 25.

YEL students earn rewards based on how they share the activities, information and experiences back at school. Prizes will be on offer for 'super-sharers' - those who have gone above and beyond to share what they have learnt.



## Term one YEL forums - week 9

### Sustainable water use.

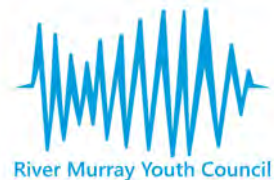
**Wednesday 30 March** - Riverland, TBA.  
10:00 am - 2:00 pm.

**Thursday 31 March** - Murraylands, Bestons Global Foods, Murray Bridge. 10:00 am - 2:00 pm.





# River Murray Youth Council RMYC Program



The River Murray Youth Council (RMYC) is a fantastic opportunity for students in years 7-12 to develop their leadership skills, gain a deeper understanding of the surrounding landscapes and play a hands-on role in conserving and caring for our unique environment.

## What the program offers:

- involvement in different environmental activities, field trips and projects with a focus on local environmental projects
- peer learning; helping to facilitate and run YEL forums and activities
- student-led project management; students to identify project ideas
- opportunities to provide ideas and feedback to the landscape board about issues concerning young people
- eligibility for additional SACE credits through the self-directed, community learning recognition process
- exposure to community groups, landcare groups, landscape board staff and other partners
- a better understanding of career options and pathways
- work experience opportunities tailored to students' interests.

## Riverland and Murraylands groups:

2022 RMYC includes a Riverland group and a Murraylands group. These groups will meet regularly to check in with each other, share ideas and experiences through online platforms and in-person meetings where possible.

Please encourage students that have an interest in the environment, local landscapes, conservation or sustainable agriculture to get involved.

Contact Ilyth Burton to request more information, flyers for your school or registration forms for interested students; [ilyth.burton@sa.gov.au](mailto:ilyth.burton@sa.gov.au)

## RMYC information sessions:

New and existing members are invited to come together to participate in hands-on activities and learn about the 2022 RMYC program. Sessions will take place after school. Parents and teachers welcome.

**Wednesday 9 March** - Riverland, Lake Bonney.

**Thursday 10 March** - Murraylands, Swanport Wetlands.





# Professional development for teachers



The Education team provides quality learning opportunities for teachers. We believe it is important for teachers to learn, grow and take part in some fun hands-on activities that you can be used at school. 2022 professional development opportunities will line up with the term themes and presented by a range of experts.

Professional development (PD) sessions aim to provide:

- concise and current information on environmental or sustainability topics
- hands-on activities and take-home resources relevant to the curriculum for high school and primary school
- opportunities to relax and connect with nature and other teachers
- PD certificates for attendees
- examples of projects from schools in your local area, and much more.

This year the Education team will collaborate with EKAA (Educating Kids About Agriculture) to provide exciting content, expert guest speakers and useful resources in terms one and four.

## Term one teacher PD - week 10

### Sustainable water use.

**Wednesday 6 April** - Riverland, Loxton - TBA.  
4:30 pm - 7:00 pm.

**Thursday 7 April** - Murraylands, Bestons Global Foods, Murray Bridge. 4:30 pm - 7:00 pm.



When it's not possible to provide in-person PD sessions we are able to provide excellent online content and presentations from expert guest speakers.



Australian Government  
Department of Agriculture,  
Water and the Environment

DELIVERED BY:



FOOD & FIBRE  
EDUCATION SA



This project is supported by the Department of Agriculture, Water and the Environment through funding from the Australian Government's Educating Kids About Agriculture initiative.





# Education sessions and guest speakers



Education sessions are delivered at school or as part of an excursion, and can relate to the term themes or a range of other topics to support student learning.

Education Officers are able to visit the classroom (in person or via Microsoft Teams) or accompany classes on excursions to learn about local landscapes and environmental topics.

We also have a great network of local experts and guest speakers.

Some of the topics listed to the right have loan kits and teacher resource packs that can be utilised in class.

The Education team would love to add value to what you are already working on at school.

Contact an Education Officer to see how you can best work together this year.

Riverland:  
[cindy.kakoschke@sa.gov.au](mailto:cindy.kakoschke@sa.gov.au)

Murraylands:  
[julie.schofield@sa.gov.au](mailto:julie.schofield@sa.gov.au)

**Introduction to macroinvertebrates (waterbugs)**  
The waterbug models allow students to see the creatures up close and real samples can be provided if weather and conditions are suitable.

**Frogs**  
A PowerPoint presentation and 3D models highlighting the features and calls of local frog species.

**Threatened species**  
A classroom (or outdoor) session and activity about local threatened animals and their habitats.

**Water**  
How is water shared?  
How much water do we use?  
Activities exploring water use.  
River Murray STEM activity:  
Students learn about locks, weirs and wetlands and create their own models using different materials.

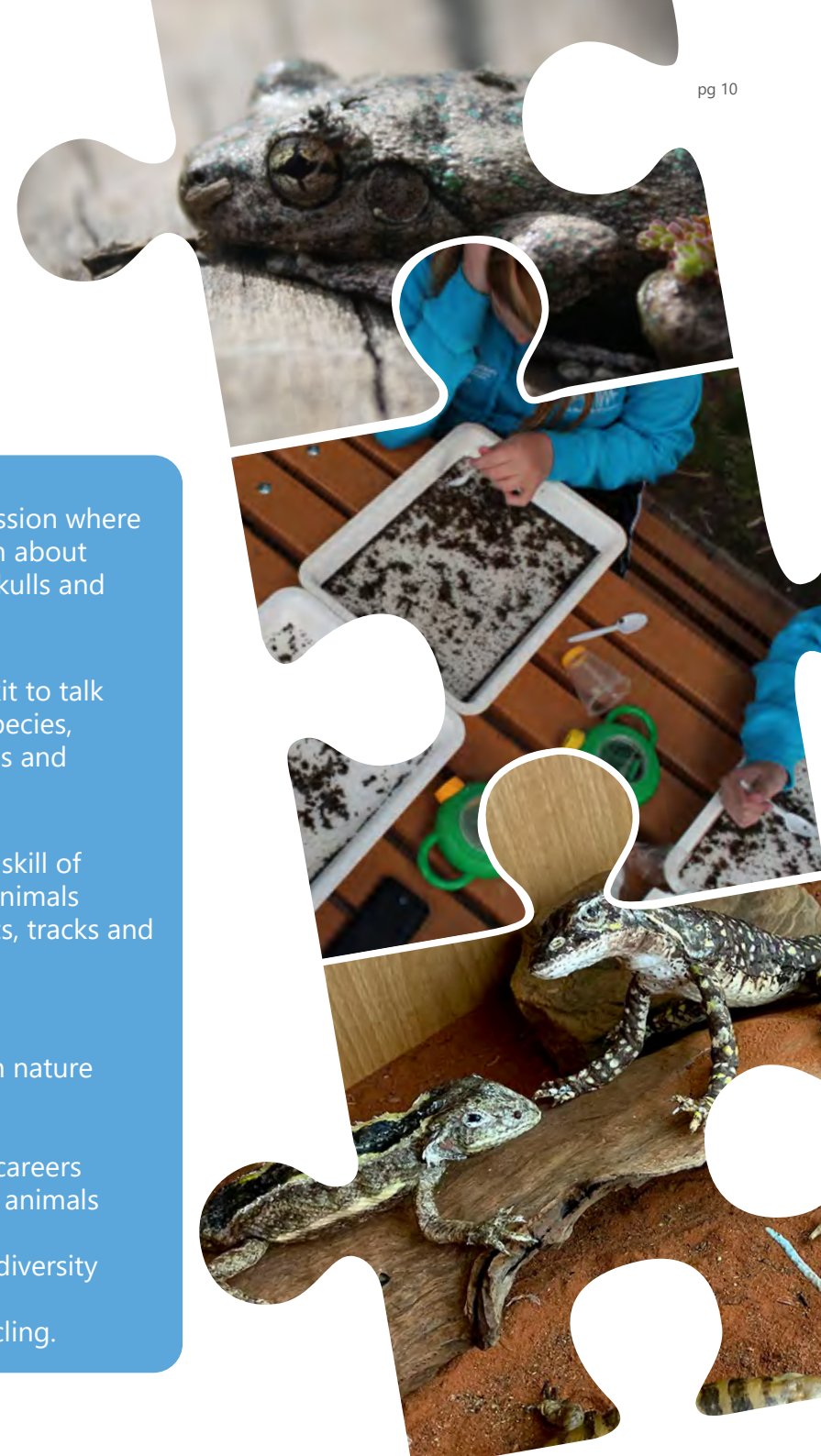
**Skulls and bones**  
A touchy-feely session where students can learn about different animal skulls and skeletons.

**Fish**  
Utilising the fish kit to talk about local fish species, introduced species and habitats.

**Scats and tracks**  
Learn the ancient skill of identifying local animals through their scats, tracks and other traces.

**Other topics:**

- plot to plate
- connecting with nature
- reptiles
- soils
- environmental careers
- pest plants and animals
- fungi
- energy and biodiversity audits
- waste and recycling.





# Precious plants for precious people



In 2021, more than 800 precious plants (silver daisy) were given as gifts on Mothers Day across the region in an effort to educate people about our threatened species. This program will be delivered in the Riverland and Murraylands this year.

Students will have the opportunity to take home a rare/precious plant to give to their precious person or to their Mum on Mother's Day.

Participating schools will collect their plants from a local 'pick up' station (term two week one) and the materials taken back to school (or sent home) for students to prepare.

Materials will include instructions, printed cards, wrapping paper, labels for the plants and access to the following videos:

- Precious plants program click [here](#).
- How to plant a precious plant seedling click [here](#).

A limited number of plants will be available in the Murraylands and Riverland areas.

Limited classroom sessions on threatened species will be available.

More detail about how to register to secure plants for your class will be sent to all schools later in term one.



Precious plants for precious people will run in Week one, Term two.





# Additional support for your school



The Education team can also provide the following support/assistance to schools. Contact an Education Officer for more information or to discuss your specific needs.

## One-on-one support

- Assist with providing contacts and technical advice about local on-ground projects that schools/students can be involved with.
- Working with student environmental groups to facilitate youth voice or develop project ideas.
- Assist with information and ideas on how to connect students and staff with nature.
- Assist with information and tools to develop sustainable food gardens and bush tucker gardens.

## Work experience

- The Murraylands and Riverland Landscape Board provides work experience placements to students who are interested in learning about and/or considering careers in the environmental or sustainable agriculture fields.

## Careers

- Provide information on career pathways and opportunities.
- Attend careers information sessions or expos.

## Facilitate class field trips

- Assist teachers with identifying suitable locations for class field trips
- Provide information and initiate contact with environmental professionals who can assist with topic specific field trips.

## Guest speakers

- Assist with identifying and contacting suitable guest speakers (for in-class or on-site presentations) on environmental topics (e.g. wetland monitoring/health, pest plant and animal control, sustainable farming).

## Student representative council (SRC) and school environment groups

- Assist/provide support to SRC in developing environmental projects for the school.
- Assist/provide information on how to develop a school environment group and encourage youth voice and recognition.

## On-ground projects

- Connecting schools and students with on-ground projects that they can get involved with.
- Assist with ideas and contacts for projects within school grounds.

## Research projects

- Students undertaking SACE research projects can visit our website for ideas on environmental topics relevant to our region:  
<https://www.landscape.sa.gov.au/mr/home>
- For those with an approved topic and research questions please contact your local landscape board office to obtain information or to contact the relevant program or staff member. **Riverland: 8580 1800, Murraylands: 8532 9100.**



# Resources to borrow



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The Education team have a large range of resources and kits available for loan at no cost.

The kits contain equipment, resources, activities, and in some cases, life-like models. Kits are designed to be user-friendly and add value to learning within the classroom. You do not need to be an expert to use the kits or talk about what's in them.

Kits are available for pick up from the Berri or Murray Bridge Landscape Board offices. Speak to your local Education Officer to learn more about the resources or to arrange pick up.

**Full catalogue of loan kits, equipment and teacher resources including curriculum links coming soon!**

**Frogs** - powerpoint presentation on USB, resources and life-like models.

**Fish** - fact sheets on native and introduced species, resources and life-like models.

**Threatened species** - fact sheets, resources and life-like models.

**Reptiles** - fact sheets, resources and life-like models.

**Macroinvertebrates** - fact sheets, resources and life-like models. We also have sampling kits for collection of bugs for viewing.

**Skulls and bones** - a range of real animal skulls and bones.

**Water testing kits** - Simple water quality test kits including Salinity meter, pH strips and turbidity tubes.

**Life cycles** - sensory bottles, magnetic and resin sample life cycles. Butterfly, frog and bees.

**Fungi** - information on local fungi species, books and life-like models.

**Bat monitoring kit** - ipad, echo-meter touch and baton to monitor bat calls.

**Soils** - resources, activities, soil pH test kits.

**GPS units** - kits with 10 x garmin eTrex GPS units for mapping or geocaching.

**Twitchers kit** - for bird monitoring. Includes binoculars and bird guides.

**Grains/seeds** - A3 laminated grain/food posters and grains/seed samples.

**Books** - our library is filled with books on food gardens, climate change, plants animals, water and much more.

*Loan kits are available for one to two weeks at a time and priority is given to schools within the Murraylands and Riverland region. If the kits are required for a longer period please discuss with an Education Officer.*







# What's happening **each term**

See what the Education team have  
on offer in line with the term themes  
for 2022 and plan your involvement.



# Term one 2022 Sustainable water use



How is water managed sustainably across our region? Get involved in term one and learn from experts about our most precious resource, including water sharing and irrigation efficiency. Look out for the Education Program email update early in the term for details and links to register for events.

## Week 6

### **River Murray Youth Council (RMYC) info sessions:**

New and existing members invited to come together, participate in hands-on activities and learn about the 2022 RMYC program. Parents welcome.

**Wednesday 9 March** - Riverland, Lake Bonney, details TBA.

**Thursday 10 March** - Murraylands, Swanport Wetlands, details TBA.

## Week 9

### **Young Environmental Leaders (YEL) Forums:**

Fun and informative forums on location and including hands-on experiences.

**Wednesday 30 March** - Riverland YEL, Location TBA.  
10:00 am - 2:00 pm.

**Thursday 31 March** - Murraylands YEL, Bestons Global Foods, Murray Bridge.  
10:00 am - 2:00 pm.

## Week 10

### **River Murray Youth Council (RMYC) joint planning day:**

RMYC groups come together to plan activities for the year and participate in leadership skills activities.

**Thursday 7 April** - Karoonda.  
10:00 am - 2:00 pm

### **Teacher professional development:**

Topics covered: sustainable water use, irrigation, food production and water allocation. Resources and activities suited to both primary and high school.

**Wednesday 6 April** - Riverland, Loxton  
Location TBA.  
4:30 pm - 7:00 pm.

**Thursday 7 April** - Murraylands, Bestons Global Foods, Murray Bridge.  
4:30 pm - 7:00 pm.

## Term one school holidays

### **River Murray Youth Council (RMYC) joint project/activity:**

**Thursday 28 April** - details TBA.





# Term two 2022

## Healthy natural landscapes



What is happening locally to improve and sustain our healthy natural landscapes? Join us to learn about pest management, threatened species and managing important ecological communities. Look out for the Education Program email update early in the term for details and links to register for events.

### Week 1

#### **Precious plants for precious people:**

From **Monday 2 May** - schools to collect their allocated plants and printed materials.

Precious plant and threatened species classroom sessions for successful participating classes.

**Sunday 8 May** - Mother's Day.

### Week 5

#### **Teacher professional development:**

Guest speakers, experts and relevant resources supporting learning about local natural landscapes.

**Wednesday 1 June** - Riverland, location TBA. 4:30 pm - 7:00 pm.

**Thursday 2 June** - Murraylands, location TBA. 4:30 pm - 7:00 pm.

### Week 7

#### **Young Environmental Leaders (YEL) Forums:**

Fun and informative forums on location and including hands-on experiences.

RMYC students in attendance.

**Wednesday 15 June** - Riverland YEL, location TBA. 10:00 am - 2:00 pm.

**Thursday 16 June** - Murraylands YEL, location TBA. 10:00 am - 2:00 pm.

### Term two school holidays

#### **River Murray Youth Council (RMYC) joint project/activity:**

Thursday 14 July - details TBA.





# Term three 2022

## Healthy rivers and wetlands



Join us to learn about local projects, monitoring and on-ground works aimed at ensuring the health of the river and wetlands into the future. Hear from staff and experts, and book your class in for interactive and informative education sessions. Look out for the Education Program email update early in the term for details and links to register for events.

### Week 5

#### Teacher professional development:

Guest speakers, experts and relevant resources supporting learning about conserving rivers and wetlands.

**Wednesday 24 August** - Riverland, location TBA. 4:30 pm - 7:00 pm.

**Thursday 25 August** - Murraylands, location TBA. 4:30 pm - 7:00 pm.

### Week 7

#### Young Environmental Leaders (YEL) Forums:

Fun and informative forums on location and including hands-on experiences.

RMYC students in attendance.

**Wednesday 7 September** - Riverland YEL, location TBA. 10:00 am - 2:00 pm.

**Thursday 8 September** - Murraylands YEL, location TBA. 10:00 am - 2:00 pm.

### Week 8

#### Riverland Field Days:

**Friday 16 and Saturday 17 September:**

Education team staff and RMYC students in attendance.

### Term three school holidays

**River Murray Youth Council (RMYC) joint project/activity:**

Thursday 6 October - details TBA.





# Term four 2022 Sustainable agriculture



Join us to learn about sustainable agriculture in our region and hear from experts and leaders about resources available to make teaching easy. Look out for the Education Program email update early in the term for details and links to register for events.

## Week 3

### Teacher professional development:

Guest speakers, experts and relevant resources supporting learning about sustainable agriculture in our region.

**Wednesday 2 November** - Riverland, location TBA. 4:30 pm - 7:00 pm.

**Thursday 3 November** - Murraylands, location TBA. 4:30 pm - 7:00 pm.

## Week 5

### Young Environmental Leaders (YEL) Forums:

Fun and informative forums on location and including hands-on experiences.

RMYC Students presenting activities.

**Wednesday 16 November** - Riverland YEL, location TBA. 10:00 am - 2:00 pm.

**Thursday 17 November** - Murraylands YEL, location TBA. 10:00 am - 2:00 pm.

## Term four school holidays

### River Murray Youth Council (RMYC) joint end of year overnight camp:

Thursday 15 and Friday 16 December - details TBA.







# What about other opportunities?

Learn about citizen science projects and opportunities for cultural education sessions.



# Other opportunities

## Cultural sessions



Cultural education sessions at school or as part of excursions are invaluable. Education Program staff are able to assist in facilitating cultural sessions and guest speakers on a range of topics including: traditional plant use, weaving, carving, tools and weapons, connecting to country (land and water) and the cultural significance of animals.

Sessions may be delivered by Murraylands and Riverland Landscape Board staff or members of local First Nations group(s).

In some cases, when funding is not available there may be a cost involved.

Schools can also take part in a tour of Ngaut Ngaut Conservation Park near Nildottie. This culturally and historically significant conservation park is best accessed through a guided tour. The guided tours aim to promote cross-cultural understanding.

Contact your local Education Officer to discuss options for your next Cultural education session or to learn more about a tour of Ngaut Ngaut.





# Other opportunities Citizen Science



There are a number of citizen science events and activities that classes or schools can be involved in. While Education staff are not directly involved with delivery of these programs, we will promote the opportunities and support student involvement where possible.

Get your students actively involved with monitoring and recording what's going on at your site, it's a great way to participate in outdoor learning and connects with maths, literacy and data collection outcomes for many year levels.

To find a citizen science activity or project near you, visit the Murraylands and Riverland Landscape Board website:

[landscape.sa.gov.au/mr/get-involved/citizen-science](https://landscape.sa.gov.au/mr/get-involved/citizen-science)

You can also visit the Australian Citizen Science website and use the project finder:

[citizenscience.org.au](https://citizenscience.org.au) or check out the suggestions below:

**AUSMAP Microplastic surveying:**  
[ausmap.org](https://ausmap.org)

**Bats:**  
[landscape.sa.gov.au/mr/get-involved/citizen-science/bat-monitoring](https://landscape.sa.gov.au/mr/get-involved/citizen-science/bat-monitoring)

**Birds:**  
Easy bird counts and activities for school or backyard.

[birddata.birdlife.org.au/](https://birddata.birdlife.org.au/)  
[aussiebirdcount.org.au/](https://aussiebirdcount.org.au/)  
[fairywrenproject.org](https://fairywrenproject.org)

**Echidnas:**  
Contribute data, echidna sightings and even send in scats:  
[grutznerlab.weebly.com/echidna-csi.html](https://grutznerlab.weebly.com/echidna-csi.html)

**Frogs:**  
Learn about local frogs, participate in easy monitoring using FrogSpotter app:  
[frogwatchsa.com.au](https://frogwatchsa.com.au)

**Fungi:**  
Contribute fungi sightings:  
[fungimap.org.au/](https://fungimap.org.au/)

**iNaturalist app and website:**  
Connect with Nature. Explore and share your observations from the natural world. Get ID on plants and animals.

[www.inaturalist.org/](https://www.inaturalist.org/)

**Insect Investigators:**  
Whether or not you are part of Insect Investigators 2022, you can utilise resources to bring some six-legged learning into the classroom:

[insectinvestigators.com.au/all-teacher-resources/](https://insectinvestigators.com.au/all-teacher-resources/)

**Mosquitos:**  
[hehp.wordpress.com/category/mozzie-monitors/](https://hehp.wordpress.com/category/mozzie-monitors/)

**Water bugs (macroinvertebrates):**  
Complete your own waterbug blitz and contribute data. Borrow kits from the Education team:  
[waterbugblitz.org.au/](https://waterbugblitz.org.au/)

**Trees:**  
Dead Tree Detective:  
[biocollect.ala.org.au/acsa/project/index/77285a13-e231-49e8-b212-660c66c74bac](https://biocollect.ala.org.au/acsa/project/index/77285a13-e231-49e8-b212-660c66c74bac)

**Turtles:**  
Get involved in monitoring and saving our River Murray turtles:  
[turtlesat.org.au/turtlesat/default.aspx](https://turtlesat.org.au/turtlesat/default.aspx)  
<https://1millionturtles.com/>

**Wildlife Spotter:**  
Identify and tag images of animals and collection objects to support information discovery and research.  
[volunteer.ala.org.au/wildlife-spotter](https://volunteer.ala.org.au/wildlife-spotter)





# How does it all link to **the curriculum?**

Learning about and participating in caring for and conserving our local landscapes fits easily into many areas of the curriculum. It's not 'extra' work.



# Education Program Curriculum links



The Education Program provides opportunities to address cross-curriculum priorities. The next two pages outline the organising ideas for Sustainability, and Aboriginal and Torres Strait Islander Histories and Cultures.

## Sustainability

The Education Program supports the concept of Education for Sustainability (EFS). EFS develops the knowledge, skills, values and world views necessary for people to contribute to more sustainable patterns of living.

The Australian curriculum identifies **sustainability** as a cross-curriculum priority, which means it is embedded in all learning areas.

Science, technology, engineering and maths (STEM) link well with the topic of sustainability. Environmental issues are often challenging, requiring complex solutions. STEM encourages the use of hands-on practical activities to help learners experiment, use new technologies, test ideas and make/create innovative solutions to real, complex problems.

The services and resources offered by the Education Program provide teacher with the knowledge and resources to address sustainability within their programs.

All resources developed by the Education team are linked to the Australian Curriculum and the program links directly to the following **sustainability organising ideas**:

OI.1 The biosphere is a dynamic system providing conditions that sustain life on Earth

OI.2 All life forms, including human life, are connected through ecosystems on which they depend for their wellbeing and survival

OI.3 Sustainable patterns of living rely on the interdependence of healthy social, economic and ecological systems

OI.6 The sustainability of ecological, social and economic systems is achieved through informed individual and community action that values local and global equity and fairness across generations into the future

OI.7 Actions for a more sustainable future reflect values of care, respect and responsibility, and require us to explore and understand environments

OI.9 Sustainable futures result from actions designed to preserve and/or restore the quality and uniqueness of environments.





# Education Program Curriculum links



## Aboriginal and Torres Strait Islander Histories and Cultures

The Aboriginal and Torres Strait Islander Histories and Cultures priority provides opportunities for students to deepen their knowledge of Australia by engaging with the world's oldest continuous living cultures.

Through the Australian Curriculum, students will understand that contemporary Aboriginal and Torres Strait Islander communities are strong, resilient, rich in culture and diverse.

Some of the programs and resources offered by the Education Program present opportunities to address the cross-curriculum priority of Aboriginal and Torres Strait Islander Histories and Cultures with direct links to the following **organising ideas**:

OI.2 Aboriginal and Torres Strait Islander communities maintain a special connection to and responsibility for Country/Place.

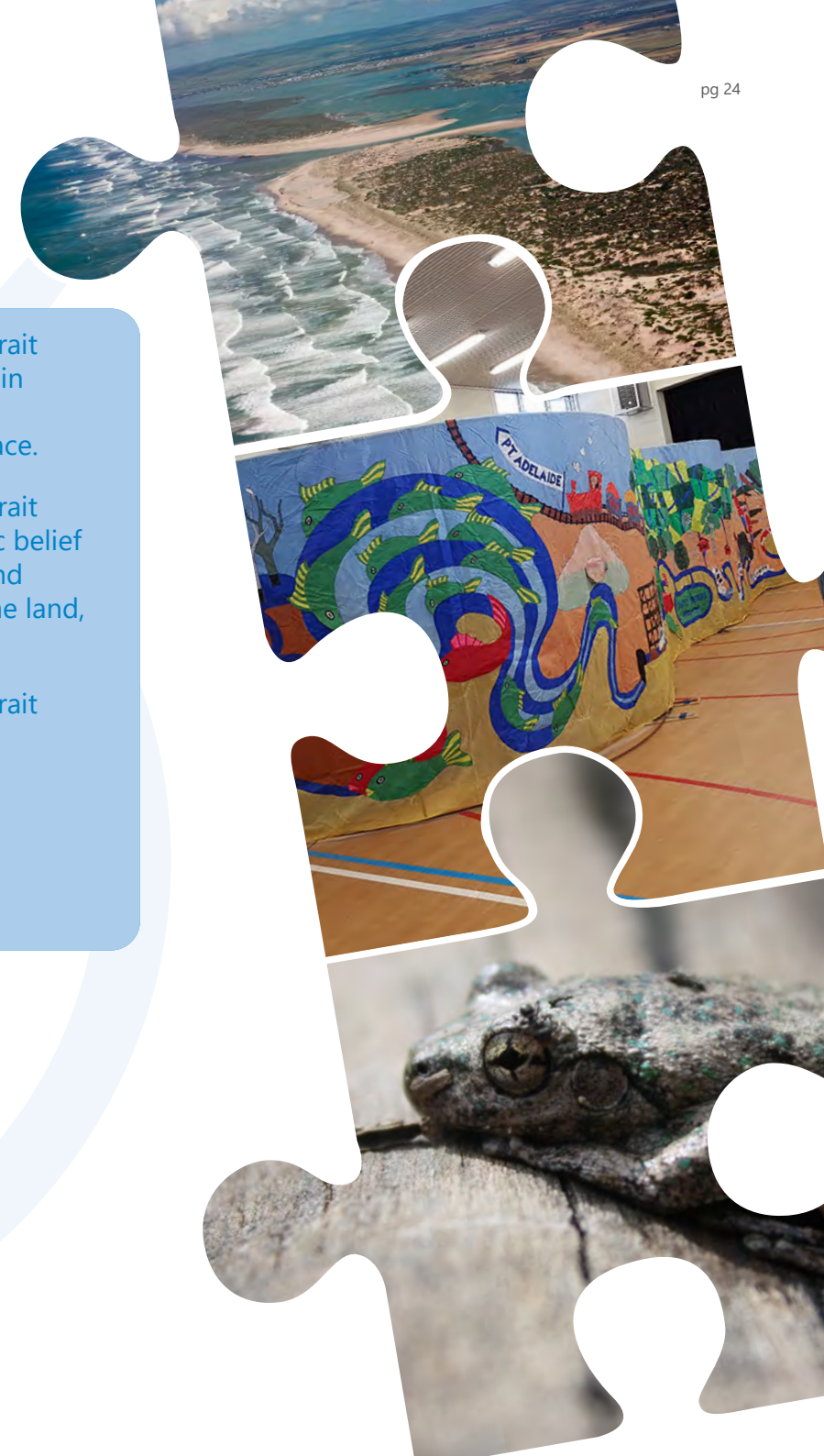
OI.3 Aboriginal and Torres Strait Islander Peoples have holistic belief systems and are spiritually and intellectually connected to the land, sea, sky and waterways.

OI.4 Aboriginal and Torres Strait Islander societies have many Language Groups.

All Education Program loan kits, equipment and teacher resources are linked directly to learning areas of the Australian curriculum.

The Education team are currently developing a comprehensive list of kits, equipment and teacher resources which will include these curriculum links. This catalogue will make it simple to find resources that connect easily to learning areas and outcomes.

**Full catalogue of loan kits, equipment and teacher resources including curriculum links coming soon!**





# 2022 Education Program registration

Use this form to register for programs/receive more information. You will also be added to the Education Program email list for regular updates.

**Please scan and email to [cindy.kakoschke@sa.gov.au](mailto:cindy.kakoschke@sa.gov.au)**

School: .....

Teacher Name: .....

Subject(s)/learning(s) area you are covering: ..... Year level(s): .....

Phone: ..... Email: .....

Please select the items/programs of interest and an Education Officer will send you more information. **Please note you will also be added to the Education Program email list to receive updates, information and resources throughout the year.**

- ☐ Young Environmental Leaders (YEL) Program (for students in year 5-6).
- ☐ Information about work experience opportunities for high school students.
- ☐ Information about the River Murray Youth Council (RMYC) Program (for students in year 7-12).
- ☐ I would like to arrange an **education session** (classroom visit or excursion) with an Education Officer.

My class will be working on (please specify unit of work or topic): .....

Preferred date(s) and time for class visit or excursion: .....

☐ I would like to get involved with the ..... Citizen Science project, please send me more information.

☐ I would like to arrange a **cultural education** session for my students on the following topic(s): .....

Preferred date(s)/time for cultural education session: .....

I would like more information about: .....

.....

.....



The Education team would love to tell you more about the Education Program and answer your questions. Please contact one of the team for more information:

**Riverland:**

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Murraylands and Riverland Landscape Board  
Berri office  
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**Murraylands:**

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Murraylands and Riverland Landscape Board  
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**Regional:**

**River Murray Youth Council (RMYC)  
and high school programs:**

Ilyth Burton  
Education Officer  
Murraylands and Riverland Landscape Board  
Berri office  
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