

# DATASHEET

## Understanding our landscape through 'Walking the Seasons'

**Contact Name**  
**School**

**Phone or email**

<b>Date:</b>  <b>Cultural season:</b>  <b>European season:</b>	<b>Start time:</b>  <b>Finish time:</b>	<b>Weather</b> Temperature (°C) : Rainfall in last 72hrs (mm): Wind Speed: (e.g. none, slight, moderate, strong) Wind direction (NESW):	
<b>Location:</b>  <b>GPS reading:</b>	<b>Habitat:</b> <input type="checkbox"/> Woodland <input type="checkbox"/> Wetland <input type="checkbox"/> Coastal	<b>Soil Type:</b> <input type="checkbox"/> Sand <input type="checkbox"/> Clay <input type="checkbox"/> Loam	<b>Soil Moisture:</b> <input type="checkbox"/> Dry <input type="checkbox"/> Damp <input type="checkbox"/> Wet

Photo-point photo:

## Seasonal Observations

<b>Tree layer</b>	<b>Native Plants</b>	<b>Fungi</b>
<b>Orchids</b>	<b>Animal Scats &amp; Tracks</b>	<b>Woodland Birds</b>

Seasonal observation prompts – e.g. look flowering plants, nesting birds or other phenological changes.

## Magic Spot & Nature Journaling

- Quiet observation time – what can you hear? see?)
- Nature journaling
- Tap into all of your senses and use these lines to write down any observations including animal behaviour (nesting, feeding, resting), bird calls, frog calls, insect activity, smells?


### Once you have returned to the classroom:

- Check the seasonal calendar– did you observe any of the same things for this season?
- Verify the identification of the plants and animals you recorded using [iNaturalist](#) or local plant and animal ID charts and books.
- Fill in the blank Seasonal Calendar template for the season you visited in and email it back to us.

### More information

Limestone Coast Landscape Board

#### Mount Gambier Office

11 Helen Street  
Mount Gambier SA 5290  
Phone: 8429 7550

#### Keith Office

61 Anzac Terrace  
Keith SA 5267  
Phone: 8429 7550