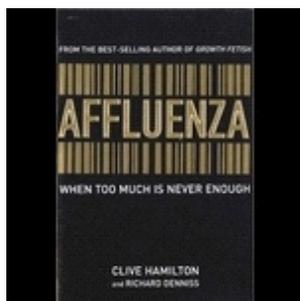


Loan Library Catalogue

Sustainability



Affluenza: when too much is never enough [Book]

2005, Allen & Unwin

Our houses are bigger than ever, but our families are smaller. Our kids go to the best schools we can afford, but we hardly see them. We've got more money to spend yet we're further in debt than ever before. What is going on?..Affluenza pulls no punches, claiming our whole society is addicted to over-consumption. It tracks how much Australians overwork, the growing mountains of stuff we throw out, the drugs we take to 'self-medicate' and the real meaning of 'choice'. Fortunately there is a cure. More and more Australians are deciding to ignore the advertisers, reduce their consumer spending and recapture their time for the things that really matter.



Box of Provocations for our Earth [Education Kit]

2020, Early Childhood Australia

ECA's Box of Provocations for Our Earth is a resource designed to support early childhood educators in strengthening sustainable practices. Featuring expert-written prompts across eight themes, it encourages educators to reflect on their current approaches, explore new ways of engaging with sustainability, and reconsider how they view and value the natural world.



Christie Walk - a piece of ecocity (DVD/CDROM dual pack) (copy 1) [DVD]

2011, Tallstoreez Productions Pty Ltd/Urban Ecology Australia

10min and 35min educational documentaries showcasing an example of sustainable urban development. Change Media worked over 4 days with community members from Christie Walk and Urban Ecology Australia, to train them in digital media and to create an inspiring DVD about one of the world's ground breaking inner-city eco housing projects. This resource explores the international award-winning project in Adelaide's CBD, its biodiversity, its high density living with 27 households on 2000 sqm of land, its straw bale and Hebel block buildings which use resources efficiently, and its fantastic overall design and facilities that encourage social connections and a strong sense of community.



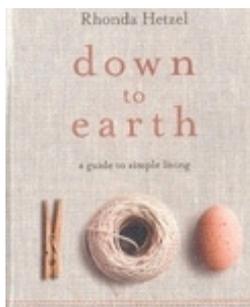
Cradle to Cradle; Remaking the way we make things [Book]

2002, North Point Press

McDonough and Braungart explain how products can be designed from the outset so that, after their useful lives, they will provide nourishment for something new. They can be conceived as "biological nutrients" that will easily re-enter the water or soil without depositing synthetic materials and toxins. Or they can be "technical nutrients" that will continually circulate as pure and valuable materials within closed-loop industrial cycles, rather than being "recycled"- really, downcycled- into low-grade materials and uses. Drawing on their experience in (re)designing everything from carpeting to corporate campuses, McDonough and Braungart make an exciting and viable case for putting eco-effectiveness into practice, and show how anyone involved with making anything can begin to do so as well.

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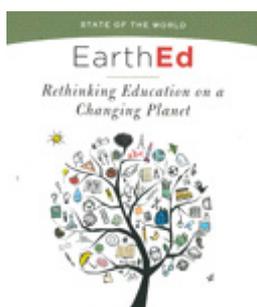
Sustainability



Down to Earth: a guide to simple living [Book]

2012, Viking

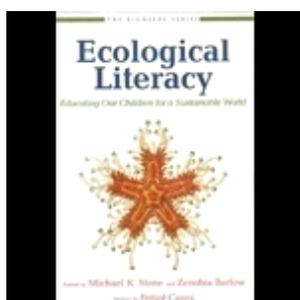
Rhonda Hetzel gently encourages readers to find the pleasure and meaning in a simpler life, sharing all the practical information she has gathered on her own journey. Whether you want to learn how to grow tomatoes, bake bread, make your own soap and preserve fruit, or just be inspired to slow down and live more sustainably, Down to Earth will be your guide.



EarthEd: rethinking education on a changing planet (State of the World series) [Book]

2017, WorldWatch Institute

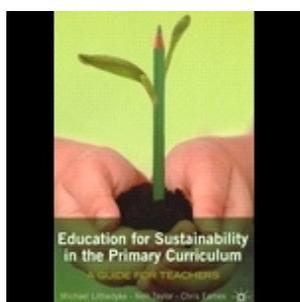
The WorldWatch Institute, in its flagship publication, analyzes how we can equip students with the skills to navigate the turbulent century ahead. With global environmental changes locked into our future, what we teach must evolve. All education will need to be environmental education, teaching students to be ecoliterate, deep-thinking, as well as new essential topics including social-emotional learning and the importance of play. This latest edition of State of the World examines how, by rethinking education, people worldwide can better adapt to a rapidly changing planet.



Ecological literacy: educating our children for a sustainable world (copy 1) [Book]

2005, Sierra Club Books

Reorientating the way human beings live on the earth and educating children to their highest capacities have much in common, say the thinkers and educators behind this groundbreaking book. Both endeavours must be viewed and pursued in the context of systems: familial, geographic, ecological, political. And our efforts to build sustainable communities cannot succeed unless future generations learn how to partner with natural systems to our mutual benefit. In other words, they must become "ecologically literate."



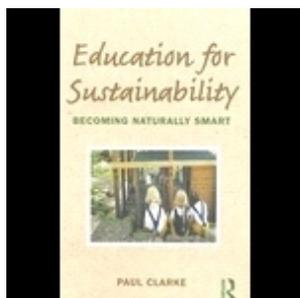
Education for sustainability in the Primary Curriculum: a guide for teachers [Book]

2009, Palgrave MacMillan

While teachers are generally concerned about sustainability issues, perceived constraints of current curriculum priorities commonly inhibit Education for Sustainability from being developed in many classrooms. Education for Sustainability in the Primary Curriculum addresses this dilemma by showing how Education for Sustainability can be developed within and across all areas of the primary curriculum in Australian and New Zealand contexts. The book provides suitable approaches and examples of activities to support teachers so that they can address the State and National requirements for teaching all of the primary curriculum learning areas, while also addressing Education for Sustainability to promote knowledge of, positive attitudes towards and suitable action for sustainability in relevant, meaningful, enjoyable and creative ways.

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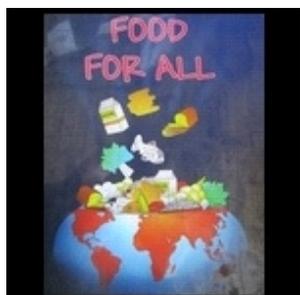
Sustainability



Education for Sustainability: Becoming Naturally Smart (copy 2) [Book]

2012, Routledge

This thought-provoking and timely book by Paul Clarke argues that true education must be grounded in our relationship with the natural world. Calling for a fundamental transformation of schooling, Clarke highlights how ecologically informed learning can help communities live sustainably and use finite resources wisely. Drawing on innovative models such as Sweden's Forest Schools, China's Green Schools, the US Green Ribbon Schools, and his own school-of-sustainability project, he demonstrates how local solutions can drive global change. Offering practical strategies for schools and communities to foster eco-literacy and connect hand, heart, and mind, this book is essential reading for educators, leaders, and anyone navigating the shift toward a sustainable future.



Food For All: a teaching resource for upper primary and lower secondary school teachers (Copy 1) [Book]

2008, Global Education Project, Commonwealth of Australia

For 852 million people around the world, food security remains out of reach. Food security requires an available and reliable food supply at all times. At the global, regional and national levels, food supply can be affected by climate, disasters, war, civil unrest, population growth, lack of effective agricultural practices, and restrictions to trade. Food for All introduces teachers to this important global issue and provides source material, ideas and activities for classroom use.



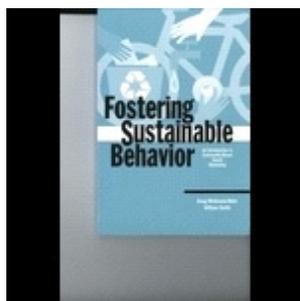
Footprints [Game]

2010, Signature Games/Australian Science Teachers Association

Footprints is about the greatest challenges facing humanity today...global warming, climate change and the sustainable use of the Earth's resources. Footprints is designed to be an educational environmental board game for players aged 8-adult. Whilst it is specifically aimed at middle-school students, individuals of all ages will enjoy the challenges posed by the huge range of environment-linked questions on the cards provided. By engaging students in this game, they will also be made aware of and learn more about the ways in which they can conserve our environment and use resources in a more sustainable way...Players move through a spiral of environmental challenges towards the centre of the board by answering questions about environmental issues. The player who can answer the most questions correctly and 'cause' the least environmental damage wins the game.

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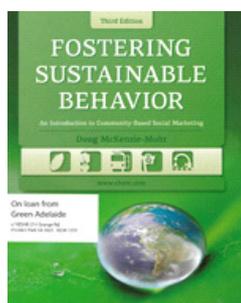
Sustainability



Fostering sustainable behaviour: an introduction to community-based social marketing (copy 1) [Book]

1999, New Society Publishers

This book addresses the urgent need for changes in public behavior to ensure a sustainable future amid increasing consumption patterns. It emphasises the role of social marketing in overcoming barriers to lasting behavior change. Serving as a key resource for community-based social marketing, it guides public education on sustainability practices.



Fostering sustainable behaviour: an introduction to community-based social marketing (third edition) (copy 2) [Book]

2011, New Society Publishers

Fostering Sustainable Behavior explores how community-based social marketing can transform good intentions into action for a sustainable future. This revised third edition includes new research, behavior change tools, and case studies. It offers strategies for targeting unsustainable behaviors, overcoming barriers, communicating effectively, and enhancing motivation - essential resources for promoting sustainable practices.



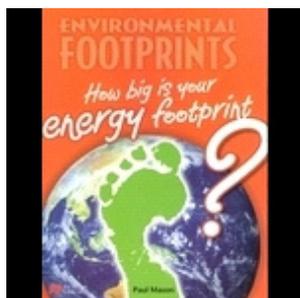
Greening services: practical sustainability (Copy 2) [Book]

2007, Early Childhood Australia

The children we are educating and caring for will be the policymakers and leaders of the future and what we teach them now about the environment will directly influence the long-term health of the planet. Author Rachael Kinsella is an early childhood teacher with many years of experience assisting staff and directors in making education for sustainable development central to their services' planning and practices. This book provides practical advice for educators and carers as well as activities that involve families and inspire children. Developing a sustainability management plan; making your service water-wise and energy efficient; working with children and communities to develop recycling and waste management systems; introducing green cleaning at your service; creating gardens and outdoor spaces that nurture and teach.

Loan Library Catalogue

Sustainability

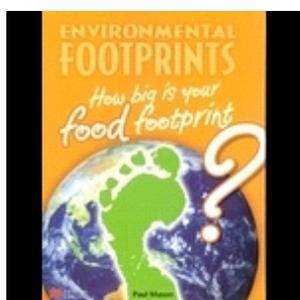


How big is your energy footprint? [Book]

2008, MacMillan Library

Help children learn how their actions affect the environment and the importance of conserving energy. What kind of footprint are you leaving on the planet? Is it heavy or light? Everything we do and use has an impact. A heavy footprint can harm the environment and deplete natural resources, while a light footprint minimizes harm and conserves resources.

Explore the Environmental Footprints series to choose the kind of impact you want to have in the future! In How Big Is Your Food Footprint?, discover what contributes to your food footprint and its effects on the environment. Learn practical ways to reduce your footprint and live sustainably.

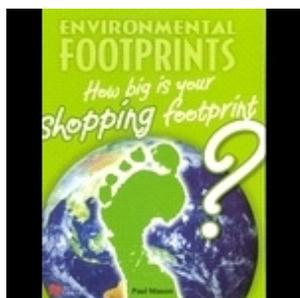


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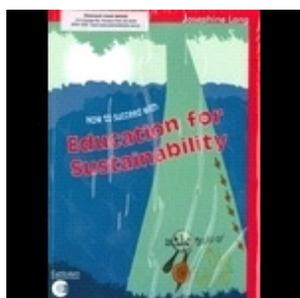
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How big is your shopping footprint? [Book]

2008, MacMillan Library

This accessible and engaging book introduces ecological sustainability through the idea of environmental footprints. Using clear explanations, relatable examples, and real-life case studies, it helps students explore how their everyday choices create heavier or lighter impacts on the planet. Part of an important series designed to support student understanding, it encourages readers to reflect on their own lives and consider practical ways to reduce their environmental footprint.



How to Succeed with Education for Sustainability (copy 3) [Book]

2007, Curriculum Corporation

This book focuses on building capacity within the school community to work, live and learn together to create a sustainable future. Good governance, social justice, reducing resource use, sustainable development and cultural diversity are examples of sustainability issues that are tackled by school communities implementing education for sustainability. This book provides school communities with a framework to succeed in implementing education for sustainability including understanding the values and principles; identifying the role of the teacher, planning for EfS, strategies for developing EfS, tips for EfS, assessment for sustainability, proformas to help develop process and performance.

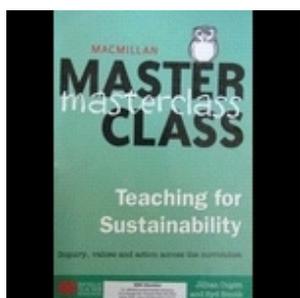
Loan Library Catalogue

Sustainability



Litter Less kit [Education Kit]

The Litter Less resource aims to provide students from year 4 to 7 with authentic learning contexts in which to understand and respond to litter and littering issues. The unit of work is presented as six inquiry questions, separated into three interconnected themes and delivered over 12 lessons. There are a range of interactives on the CD ROM and the kit also contains hard copies of litter pictures, litterbugs and examples of lunch boxes.

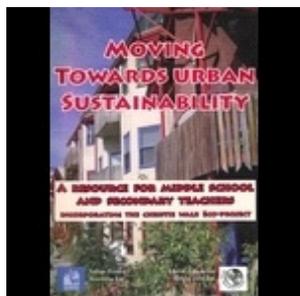


Masterclass: Teaching for Sustainability: inquiry, values and action across the curriculum [Book]

2012, Macmillan Teacher Resources

With this guide in hand you will be able to implement teaching for sustainability at the classroom as well as the whole school level. Within the book you will find

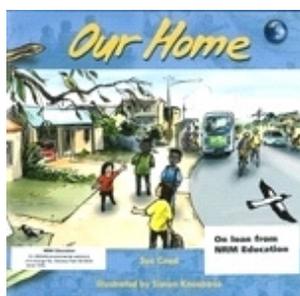
- *How to track the life of a product from cradle to grave
- *Breakdown of inquiry based learning and the action process
- *Tips for teaching sustainability to students at different levels
- *Topic chapters (Energy, Water, Waste, and Biodiversity) with step-by-step guidelines for conducting sustainability audits.



Moving Towards Urban Sustainability: a resource for middle school and secondary teachers incorporating the Christie Walk Eco-project (copy 2) [Book]

2007, Urban Ecology Australia

Moving Towards Urban Sustainability provides practical exercises and activities for the teaching and learning of urban sustainability. The resource can be used in conjunction with a visit to the Christie Walk housing project in Adelaide, or in association with a visit to a similar project elsewhere. The focus is on sustainability in urban living, not only the way we design and build homes but also the choices and behaviour changes we can make in our everyday lives to reduce our environmental impact. The Christie Walk example brings to the forefront the role of community in these changes.



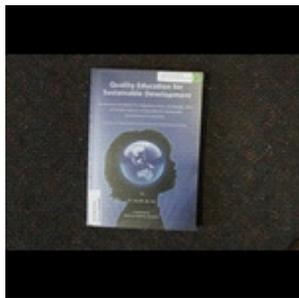
Our Home [Book]

2016, Sue Coad

Our home represents a world where sustainability, equity and diversity are valued. The purpose of the book is to facilitate discussions with children about the world they belong to and their place in it at many different levels. Through discussion children can identify what they have in common with characters in the book. Many opportunities to take action for a better world are also included. Children are encouraged to participate in their world and help bring a more sustainable world into being.

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Sustainability

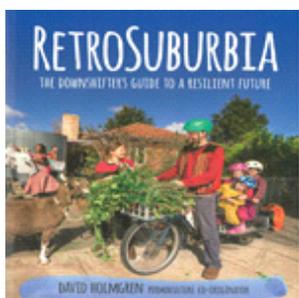


Quality Education for Sustainable Development (Copy 1) [Book]

2012, UNESCO APNIEVE Australia

This book, and its extensive Appendixes, provides a useful guide for educators on addressing global challenges through Education for Sustainable Development (ESD) in schooling. The most commonly expressed values, knowledge, skills and quality characteristics of ESD are synthesised from key international and Australian documents to form a coherent framework of criteria for developing, implementing and evaluating ESD school programs and curricula. A critical analysis of the Australian National Curriculum is included based upon the ESD framework, to assess the extent to which the curriculum integrates sustainability, with suggested modifications.

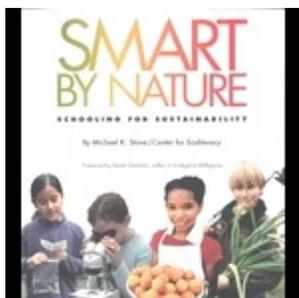
This book is suitable for use by educational policy makers, administrators, curriculum developers, teacher educators, educational researchers, school principals, teachers and students of education.



Retrosuburbia: the downshifter's guide to a resilient future [Book]

2018, Melliodora Publishing

Retrosuburbia brings to life David Holmgren's vision of sustainable, productive and vibrant suburbs. Holmgren distils 40 years of experience into practical solutions for downshifting and retrofitting our homes, gardens, households and - above all - ourselves. His aim is to empower us to live better with less, create abundance and thrive in an energy descent future.



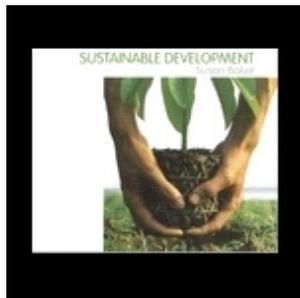
Smart by nature - schooling for sustainability [Book]

2009, Center for Ecoliteracy

Throughout the United States, a movement of educators, parents, and students is remaking K-12 education to prepare students for the environmental challenges of the coming decades. Smart by nature - schooling for sustainability documents this movement through inspiring success stories from public and independent schools across the country. It describes strategies for greening the campus and the curriculum, conducting environmental audits, rethinking school food, and transforming schools into models of sustainable community.

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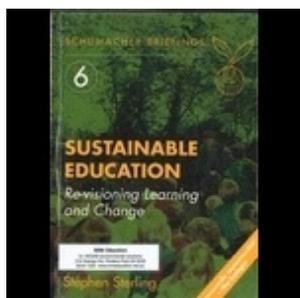
Sustainability



Sustainable development [Book]

2006, Routledge

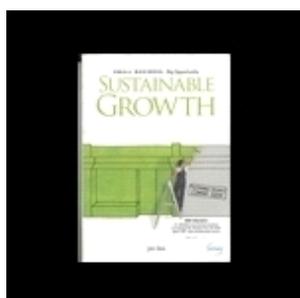
Recognizing that promoting sustainable development is a quintessentially global task, the book focuses on the authoritative Brundtland formulation of sustainable development and the role of the United Nations Summits in promoting this vision. The empirical focus of the book is complemented by strong conceptual discussions as sustainable development is explored as part of new efforts, albeit tentative, to integrate environmental, economic and (more recently) social considerations into a new development paradigm. Providing an accessible, up-to-date and comprehensive treatment of the issues surrounding the promotion of sustainable development, this unique, internationally-focused book combines a strong conceptual analysis, with wide ranging empirical focus and a wealth of case material. Including summary points and suggestions for further reading, as well as web resources and an extensive bibliography, it is ideal for students, scholars and researchers in the fields of environmental sciences, politics, sociology and development studies.



Sustainable Education: re-visioning learning and change (copy 1) [Book]

2001, Green Books

How will we move towards sustainability? By learning through crisis, or by design? In this Briefing, Stephen Sterling points out that 'Progress towards a more sustainable future critically depends on learning, yet most education and learning take no account of sustainability.' The Briefing argues that an ecological view of educational theory, practice and policy is necessary to assist the sustainability transition. It then shows how 'sustainable education' - a change of educational culture towards the realization of human potential and the interdependence of social, economic and ecological wellbeing can lead to transformative learning. It ends with a discussion of change strategies, and includes action suggestions for both policymakers and practitioners.

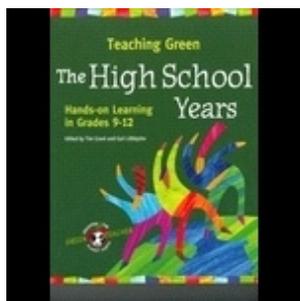


Sustainable Growth - Small Business, Big Opportunity [Book]

Sustainable Growth by Jon Dee is a must-read guide for business leaders committed to long-term success through sustainable practices. Based on real-world experience and proven case studies, Dee shows how companies can boost performance by reducing environmental impact, improving efficiency, and championing social responsibility. With clear strategies and actionable insights, this book empowers businesses both large or small to grow while making a positive difference. Sustainable Growth is your practical roadmap to building a thriving, future-ready business.

Loan Library Catalogue

Sustainability



Teaching Green: the high school years - hands-on learning in Grades 9-12 [Book]

2009, New Society Publishers

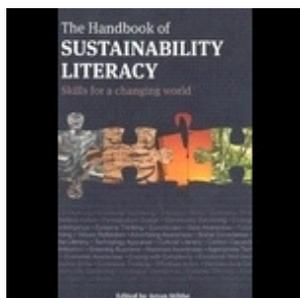
This book offers teaching strategies that promote learning about natural systems and foster critical thinking about environmental issues, both local and global. It contains new approaches to learning, strategies for living sustainably, and numerous activities that promote interdisciplinary learning. In addition, the book provides suggestions for greening individual subject areas, developing integrated learning programs, and replicating exemplary programs already created by innovative schools and communities.



The amazing journey of your recyclables (book set) [Education Kit]

2012, Wipe Out Waste

The Amazing Journey of your Recyclables Big Book Series is fun for students of all ages! These books outline the recycling journey that 5 different materials (steel, paper, aluminium, glass, plastic) take from the recycling bin to a Materials Recovery Facility. Includes teacher notes.



The handbook of sustainability literacy: skills for a changing world (copy 1) [Book]

2011, Green Books

The Handbook of Sustainability Literacy covers a wide range of skills and attributes, from technology appraisal to ecological intelligence, and includes active learning exercises to help develop those skills. Far from being a rigid or definitive statement of the 'one right way', the book is exploratory, aiming to open up new, previously unimagined paths, possibilities and choices. It is intended primarily for educators - across the spectrum from higher education to informal education - but is also suitable for learners and anyone interested in the literally 'vital' issue of the skills necessary for building a more sustainable future.



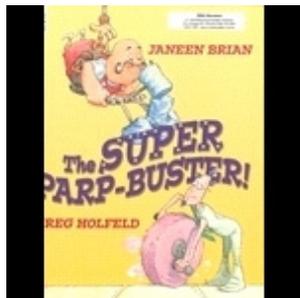
The Journey of My Bins [Education Kit]

2015, KESAB

Four A3 spiral bound books - What happens to my waste? Recycling? Green organics? The Journey of my bins - covering the processes that occur when you put materials into kerbside council bins in the Adelaide region. A mixture of photographs and images illustrate each page.

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Sustainability

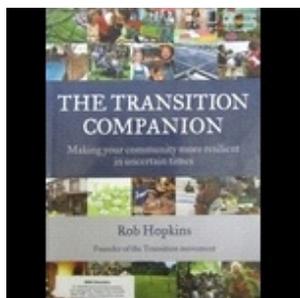


The super parp-buster [Book]

2005, Working Title Press

Story: Slim-Pickles and Jolly spend all day in their shed inventing knick-knacks and nobblers and thing-a-me-jigs: rabbit-flunkets and skippety wigs. But when the air grows thick with pollution they decide what the world really needs is a super parp-buster!

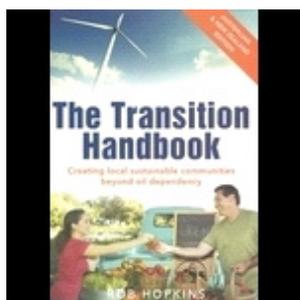
Discussion Notes: Hitch these Discussion Notes up with the wacky and whimsical picture book *The Super Parp-buster!* by Janeen Brian and Greg Holfeld, and you and your primary school students could have some serious fun! There's background information about the story and its creators, as well as notes on key environmental and transportation issues that underpin the text and illustrations. There's factual information about pollution, greenhouse gas emissions, the Kyoto Protocol and photosynthesis, and more than 65 discussion and exercise ideas across the curricula to choose from. There's even a list of really useful websites to go to. So grab a copy of *The Super Parp-buster!* and start using these notes!



The Transition Companion; Making your community more resilient in uncertain times [Book]

2011, Transition Books

The first part discusses where we are now in terms of resilience to the problems of rising oil prices, climate change and economic uncertainty. It presents a vision of how the future might look if we succeed in addressing these issues. The book then looks in detail at the process a community in transition goes through, drawing on the experience of those who have already embarked on this journey. These examples show how much can be achieved when people harness energy and imagination to create projects that will make their communities more resilient. The *Transition Companion* combines practical advice - the tools needed to start and maintain a Transition initiative - with numerous inspiring stories from local groups worldwide.



The transition handbook: creating local sustainable communities beyond oil dependency [Book]

2008, Finch

The *Transition Handbook* provides accounts of how individuals have responded with their local communities to the twin threats of Peak Oil and Climate Change. This practical book explains how we can 'transition' from fossil-fuel based communities to ones that are more self-reliant and generate less carbon emissions. The *Transition Handbook* shows how such changes will result in a greater development of local food, local economies, local water harvesting and energy generation - and so create more sustainable communities in the long term.

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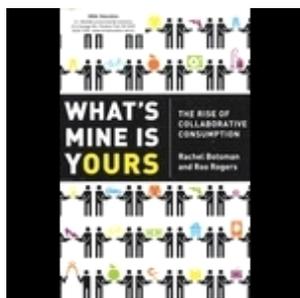
Sustainability



Ways of thinking, acting and relating about sustainability (copy 1) [Book]

2014, Early Childhood Australia

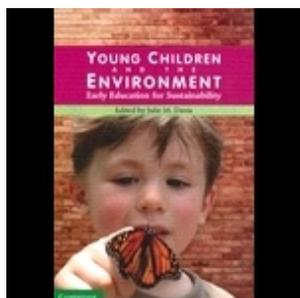
The focus of this publication is to provoke educators to explore the underlying thinking and ethics of actively engaging with sustainability, in both their personal and professional lives. Education for sustainability involves different ways of thinking, acting and relating about sustainability. The booklet stimulates critical reflection through research and views about how we live and how we work with children and families in the interests of long-term survival for the Earth.



What's mine is yours: the rise of collaborative consumption [Book]

2010, Harper Business

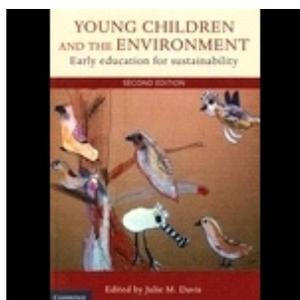
The recent changes in our economic landscape have notably exposed and intensified a phenomenon: an explosion in sharing, bartering, lending, trading, renting, gifting, and swapping. From enormous marketplaces such as eBay and craigslist to emerging sectors such as peer-to-peer lending (Zopa) and car sharing (Zipcar), Collaborative Consumption is disrupting outdated modes of business and reinventing not only what we consume, but how we consume.



Young Children and the Environment: Early Education for Sustainability (copy 1) [Book]

2010, Cambridge University Press

This book explores the existing and potential links between national and international initiatives such as 'Sustainable School' and early childhood education. "Groundbreaking content draws on recent literature in the areas of organisational, educational and cultural change, and environmental sustainability. Specific chapters explore ethical challenges and the use of information technology to advance learning. Early childhood case studies and vignettes exemplify leadership in practice, and 'Provocations' are integrated throughout to inspire new ways of thinking about the environment, the wider world, young children and the transformative power of early education."



Young Children and the Environment: Early Education for Sustainability (second edition) [Book]

2015, Cambridge

This book "is a practical resource that illustrates the difference that early childhood educators can make by working with children, their families and the wider community to tackle one of the most important contemporary issues facing the world today: sustainable living. This second edition has been substantially revised and updated, with a new section exploring sustainability education in a variety of global contexts. Researched and written by authors recognised as leaders in their own countries, the chapters in this section provide readers with international resources and perspectives to further their teaching about early childhood education for sustainability."

Loan Library Catalogue

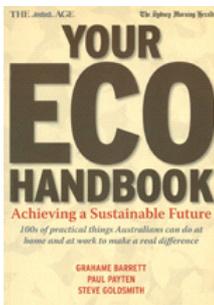
Sustainability



Young Children and the Environment; Early Education for Sustainability (3rd Edition) [Book]

2024, Cambridge University Press

Young Children and the Environment is a practical guide for early childhood educators seeking to embed sustainability in their work with children, families and communities. Now in its third edition, it covers key topics including Early Childhood Education for Sustainability, environmental science, public health, wellbeing, ethics and environmental management. Featuring stories from the field, and international case studies, the book offers real-world examples and actionable ideas. It serves as a call to action and an essential resource for students and practitioners committed to creating a more sustainable future.



Your eco handbook: achieving a sustainable future [Book]

2009, Fairfax Books

Helping save the planet is something we can all do, and this easy-to-follow guide will help you make a lasting difference both at home and in the workplace. Your Eco Handbook provides simple solutions to everything from heating your home and reducing waste to investing ethically and even increasing your wellbeing.