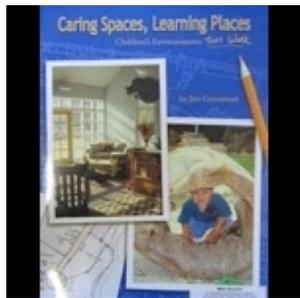


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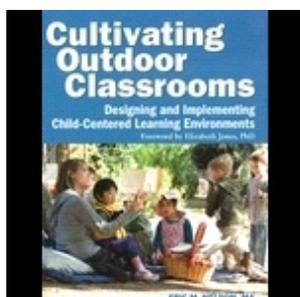
Outdoor Learning Spaces



Caring Spaces, Learning Places: Children's Environments that Work [Book]

2007, Exchange Press

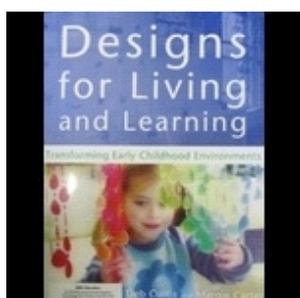
A resource for directors, trainers and professors, students, and designers. "In this revised edition, he gives us both a classic framework for meeting the timeless needs of children and a state of the art application of principles of environmental science and human development. Greenman has the unique ability to demonstrate how space, time, objects, culture, and behaviour can be made to co-act to create places that afford rich learning opportunities and healthy development of children and families. Greenman's wisdom and humanity informs every page with practical advice and creative ideas for designing quality settings worth of contemporary childhood, which also serve as work environments to support dedicated child care professionals.



Cultivating outdoor classrooms: designing and implementing child-centred learning environments [Book]

2012, Redleaf Press

Transform outdoor spaces into learning environments where children can enjoy a full range of activities as they spend quality time in nature. This book is filled with guidance to help you plan, design, and create an outdoor learning program that is a rich, thoughtfully equipped, natural extension of your indoor curriculum. Loaded with practical and creative ideas, it also includes information to help you: understand how outdoor classrooms benefit children's learning and development; collaborate with other teachers, administrators, and families to make your outdoor classroom a reality; create development and action plans to strategize and implement changes; evaluate your outdoor environment, program, and practices.



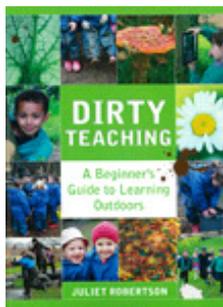
Designs for living and learning: transforming early childhood environments [Book]

2003, Redleaf Press

Drawing inspiration from a variety of approaches, from Waldorf to Montessori to Reggio to Greenman, Prescott, and Olds, Designs for Living and Learning outlines hundreds of ways to create healthy and inviting physical, social, and emotional environments for children in child care. You'll find a multitude of simple and practical ideas for creative indoor and outdoor spaces and materials. Hundreds of full-colour photographs of real early childhood setting - infants through schoolagers - demonstrate that the spaces children learn and grow in can be comfortable for children, teachers, and parents alike.

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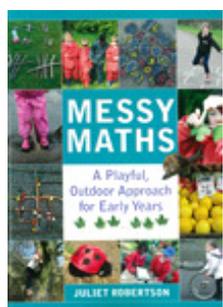
Outdoor Learning Spaces



Dirty Teaching: a beginner's guide to learning outdoors (copy 1) **[Book]**

2018, Hawker Brownlow Education

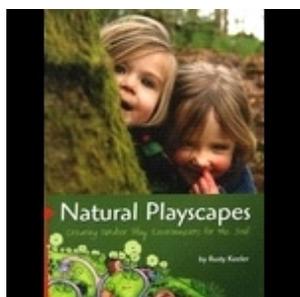
Juliet Robertson offers tips and tricks to help any primary school teacher to kickstart or further develop their outdoor practice. One of the keys to a happy and creative classroom is getting out of it and this book will give you the confidence to do just that. It contains a wealth of ideas and activities which ensure you provide a broad range of engaging outdoor experiences for your students. There is no need for expensive tools or complicated technologies: all you need is your coat and a passion for learning - oh, and you'd better bring the kids too!



Messy Maths: a playful, outdoor approach for early years (copy 1) **[Book]**

2018, Hawker Brownlow Education

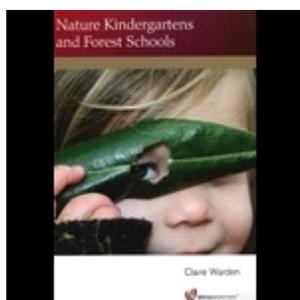
Real maths is really messy. Children need physical experiences to make sense of the abstract ideas of maths and to ponder, enjoy and discuss the concepts encountered. In Messy Maths Juliet Robertson offers a rich resource of ideas that will enable you to tap into the endless supply of patterns, textures, colours and quantities of the outdoors and deepen children's understanding through hands-on experience.



Natural Playscapes: creating outdoor play environments for the soul **[Book]**

2008, Exchange Press

This book is for anyone interested in creating beautiful, engaging outdoor environments for children...When we talk about creating natural play environments we are not talking about fabricating highly complex industrialised play contraptions. We are talking about creating simple, natural areas with trees, grass, shrubs and paths....This book will show you how.



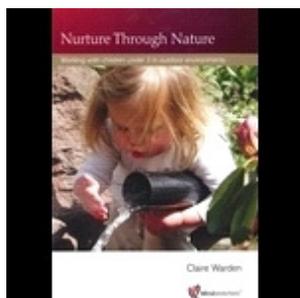
Nature kindergartens and forest schools (2nd edition) [Book]

2012, Mindstretchers

The term Nature Kindergarten has come to stand for our definition and approach of naturalistic, wild spaces that provide children with a landscape in which to play for very long blocks of time. The approach or methodology about how you work with them in that space is as important and has key aspects that we consider to be effective and essential to our definition. A summary of the key aspects of Nature Kindergarten are defined in each chapter of this book.

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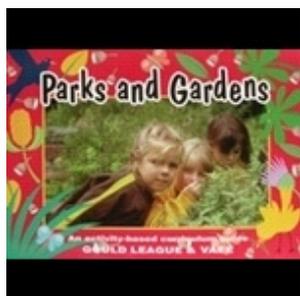
Outdoor Learning Spaces



Nurture through nature: working with children under 3 in outdoor environments [Book]

2007, Mindstretchers

This book will take you through the natural elements that underpin a human desire to connect and be 'in nature'. It is hoped that it will motivate and support you to consider the potential of an outdoor area for children under three and how you can respond to their motivations to create a magical natural environment full of awe and wonder.



Parks and Gardens: an activity-based curriculum guide [Book]

1998, Gould League & VAAE

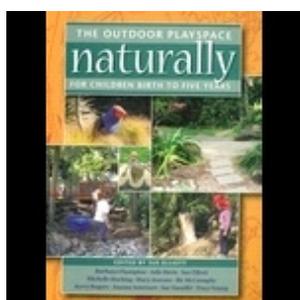
An activity-based curriculum guide for primary classes focussing on parks and gardens to provide enjoyable learning outcomes. Students use an inquiry approach to investigate, appreciate and care for local environments. Includes introductory activities in the classroom and for one or more excursions. Helps achieve multiple learning outcomes in an enjoyable way right across the curriculum from science to music. 48 pages.



Risk and adventure in early years outdoor play: learning from Forest Schools [Book]

2011, SAGE

Do you want to create exciting outdoor experiences for children? Are you looking for guidance on how to incorporate the wilder and riskier elements of outdoor play into your planning? This book will give you the confidence to offer the children in your setting adventurous and challenging outdoor activities, as well as ways to utilise natural resources to their best advantage. There is clear, practical advice on what you need to do, which is underpinned by the theory that supports the benefits of this approach. Examples from settings are included, to illustrate best practice and to show how things can be achieved.



The outdoor playspace naturally for children birth to five years (copy 2) [Book]

2008, Pademelon Press

This book will challenge your perceptions about early childhood outdoor playspaces and inspire change. We can do better for children than quick-fix, generic and synthetic solutions. This publication provides the foundation for creating natural, dynamic and engaging playspaces. At its heart, the creation of a natural playspace is a collaborative venture between children, parents and staff that is locally vital and evolves over time. The inspiring photographs and case studies well illustrate the potential. The authors of this publication are committed to change - change that will improve children's outdoor play opportunities, health and wellbeing, and their connections with nature while promoting education for sustainability.