

# Loan Library Catalogue

## Early Years



### Belonging, Being, Becoming provocation cards [Education Kit]

2016, TAFE SA

Each provocation card is designed to be used as a prompt to aid discussion and professional enquiry, with the intent of promoting contemporary practices in early childhood education and care settings. Ten cards in each set.

Themed card sets address:

1. Nature Pedagogy
2. Educational Leaders; Belonging, Being, Becoming
3. Promoting Children as Citizens
4. Cultural Compliance
5. Environment as the Third Teacher



### Box of Provocations for our Earth [Education Kit]

2020, Early Childhood Australia

ECA's Box of Provocations for Our Earth is a resource designed to support early childhood educators in strengthening sustainable practices. Featuring expert-written prompts across eight themes, it encourages educators to reflect on their current approaches, explore new ways of engaging with sustainability, and reconsider how they view and value the natural world.



### Bringing STEM to life [Book]

2017, Teaching Solutions

This is a book dedicated to STEM, but you will not find a 'how to' for setting up science, technology, engineering or math activities. What you will find is a deeper understanding of the complexities of children's play. The authors use real examples to demonstrate how, in an engaging environment with meaningful interactions, quality resources and a commitment to play, children will naturally explore STEM concepts. Educators are also given information and practical ideas that link to the EYLF and the NQS.



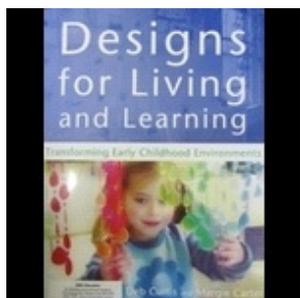
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### **Designs for living and learning: transforming early childhood environments [Book]**

2003, Redleaf Press

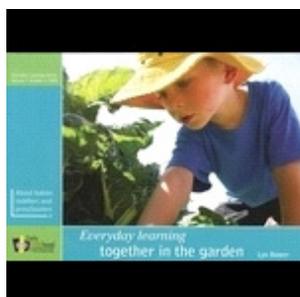
Drawing inspiration from a variety of approaches, from Waldorf to Montessori to Reggio to Greenman, Prescott, and Olds, Designs for Living and Learning outlines hundreds of ways to create healthy and inviting physical, social, and emotional environments for children in child care. You'll find a multitude of simple and practical ideas for creative indoor and outdoor spaces and materials. Hundreds of full-colour photographs of real early childhood setting - infants through schoolagers - demonstrate that the spaces children learn and grow in can be comfortable for children, teachers, and parents alike.



### **Everyday learning about making the most of your environment [Book]**

2011, Early Childhood Australia

Environments that support children's early learning are ones that are rich in relationships, rich in conversations, sensitive to each child's individual strengths and needs, give children opportunities to explore, practise skills and take risks and engage in 'big' ideas, such as environmental sustainability. This book provides helpful advice and practical ideas for educators, families and children.



### **Everyday learning together in the garden (Volume 7 Number 1) (Copy 1) [Book]**

2009, Early Childhood Australia Inc

It is important for children's development to create early childhood environments that encourage and support their imagination, creativity and sense of wonder. Children love to explore, and to investigate the world around them. The garden is a wonderful place in which to learn, helping children experience success and develop resilience. Gardening also offers numerous learning experiences in maths, literacy, science and creativity, all of which provide a sound basis for later learning. Everyday learning together in the garden provides helpful advice and practical ideas for contributing to children's learning in the garden, including such topics as: safety in the garden; tips for beginner gardeners; using gardening tools; good herbs for the garden.

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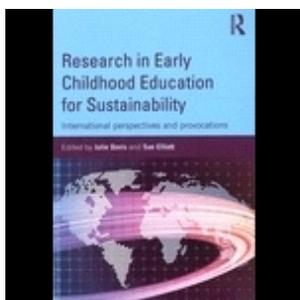
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### **Greening services: practical sustainability (Copy 2) [Book]**

2007, Early Childhood Australia

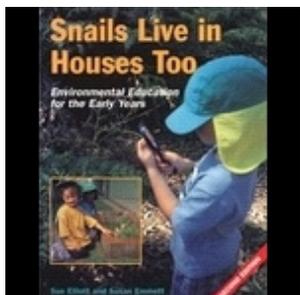
The children we are educating and caring for will be the policymakers and leaders of the future and what we teach them now about the environment will directly influence the long-term health of the planet. Author Rachael Kinsella is an early childhood teacher with many years of experience assisting staff and directors in making education for sustainable development central to their services' planning and practices. This book provides practical advice for educators and carers as well as activities that involve families and inspire children. Developing a sustainability management plan; making your service water-wise and energy efficient; working with children and communities to develop recycling and waste management systems; introducing green cleaning at your service; creating gardens and outdoor spaces that nurture and teach.



### **Research in Early Childhood Education for Sustainability [Book]**

2014, Routledge

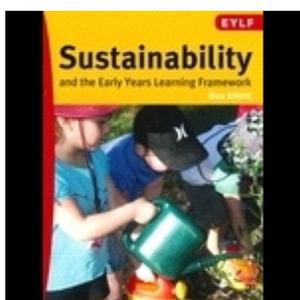
Sustainability is a global issue that urgently needs addressing, and for which the most serious consequences are for children and future generations. This insightful research text tackles one of the most significant contemporary issues of our time - the nexus between society and environment - and how early childhood education can contribute to sustainable living. By offering international and multidisciplinary research perspectives on early childhood education for sustainability, each chapter explores and investigates the complex topic of sustainability and its relationship to early childhood education.



### **Snails Live in Houses Too [Book]**

1997, RMIT Publishing

A second edition of the successful book which encourages and assists the integration of Environmental Education into early childhood programs. Environmental Education is important for our children from their earliest years. The aim of Environmental Education is to provide children with the knowledge, skills and attitudes required to take environmentally responsible actions. Snails Live in Houses Too provides teaching strategies and experiences relevant to the developmental level of young children, and demonstrates how Environmental Education can and should be integrated into all aspects of the early childhood program.



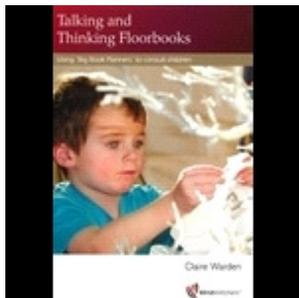
### **Sustainability and the Early Years Learning Framework (copy 2) [Book]**

2014, Pademelon Press

This book 'draws together the urgency of global change in the ways we think, act and relate for sustainability and the potential of the EYLF to facilitate such change. This dynamic context invites critical reflection, innovation and strategic approaches. Our interpretations of the EYLF informed by systems theory, critical theory and a more holistic worldview offer a unique opportunity to create significant long-term eco-sociocultural shifts in early childhood communities.

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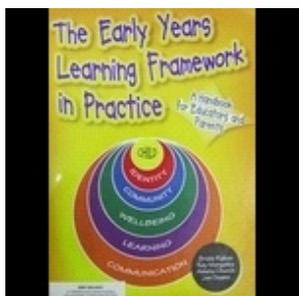
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### **Talking and thinking floorbooks: using 'big book planners' to consult children (2nd ed) [Book]**

2012, Mindstretchers

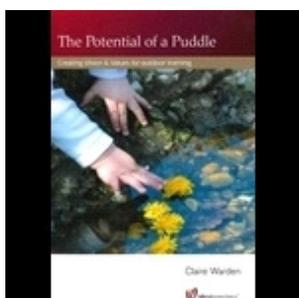
This book explores the way in which we consult children in order to make our planning more relevant and effective. The strategies in this book have been developed by Claire Warden, and are integrated into a planning approach referred to as Talking and Thinking Floorbooks.



### **The Early Years Learning Framework in Practice; A Handbook for Educators and Parents [Book]**

2010, Teaching Solutions

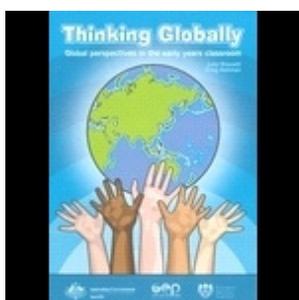
This book serves as a practical guide for early childhood professionals on interpreting and implementing Belonging, Being and Becoming: The Early Years Learning Framework for Australia. It features five chapters that offer actionable advice and strategies to support each learning outcome: Identity, Community, Wellbeing, Learning, and Communication.



### **The potential of a puddle: creating vision and values for outdoor learning (2nd edition) [Book]**

2012, Mindstretchers

This book is a celebration of excellent practice in Scotland and resulted from a project with Learning and Teaching Scotland (now Education Scotland) which explored the issues surrounding quality Outdoor Play and Learning. It defines, using a framework of opportunities based on a high level of child consultation, the factors that seem to create exciting and dynamic play areas, which are used all year round. Each chapter examines an aspect of good practice and identifies key statements to consider as a framework for outdoor play. This framework formed the basis of a national Vision and Values document for outdoor learning. Topics include indoor and outdoor links to the curriculum, staff and child motivation and creation of policy. The book includes three case studies.



### **Thinking Globally: global perspectives in the early years classroom (copy 1) [Book]**

2011, Global Education Project

Considers how to foster a global perspective in early years subjects, including English, mathematics and ICT. Its six chapters of cross-curricula activities explore the concepts of linking with others, personal identity, dimensions of change, social justice, rights, peace building and sustainable futures. The accompanying CD-ROM is packed with resources for teaching with a global perspective including digital content, photographs, graphic organisers and a video.

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### **Veggie Fun for Everyone: educator's program manual and toolkit (copy 1) [Book]**

2012, SA Health

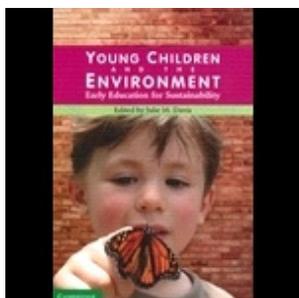
Written by Southern Primary Health dietician Cathy Whiteley as an initiative of Health Promotion - Eat Well Be Active (EWBA), Southern Adelaide Local Health Network within Primary Health Services, GP Plus Superclinic Noarlunga. Veggie Fun for Everyone (VFE) is a six week program that presents vegetable groups to children in early childhood settings in a non-threatening way using conversation and play. The program is designed to expose children to real vegetables using visual displays and vegetable in their newly picked state as well as other forms when appropriate. VFE enables children to use all of their senses to explore vegetables and develop an awareness and interest in vegetables.



### **Ways of thinking, acting and relating about sustainability (copy 1) [Book]**

2014, Early Childhood Australia

The focus of this publication is to provoke educators to explore the underlying thinking and ethics of actively engaging with sustainability, in both their personal and professional lives. Education for sustainability involves different ways of thinking, acting and relating about sustainability. The booklet stimulates critical reflection through research and views about how we live and how we work with children and families in the interests of long-term survival for the Earth.



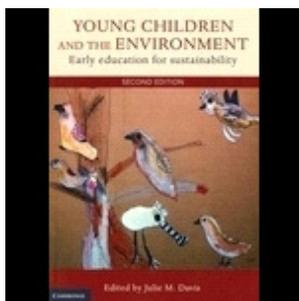
### **Young Children and the Environment: Early Education for Sustainability (copy 1) [Book]**

2010, Cambridge University Press

This book explores the existing and potential links between national and international initiatives such as 'Sustainable School' and early childhood education. "Groundbreaking content draws on recent literature in the areas of organisational, educational and cultural change, and environmental sustainability. Specific chapters explore ethical challenges and the use of information technology to advance learning. Early childhood case studies and vignettes exemplify leadership in practice, and 'Provocations' are integrated throughout to inspire new ways of thinking about the environment, the wider world, young children and the transformative power of early education."

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### **Young Children and the Environment: Early Education for Sustainability (second edition) [Book]**

2015, Cambridge

This book "is a practical resource that illustrates the difference that early childhood educators can make by working with children, their families and the wider community to tackle one of the most important contemporary issues facing the world today: sustainable living. This second edition has been substantially revised and updated, with a new section exploring sustainability education in a variety of global contexts. Researched and written by authors recognised as leaders in their own countries, the chapters in this section provide readers with international resources and perspectives to further their teaching about early childhood education for sustainability."



### **Young Children and the Environment; Early Education for Sustainability (3rd Edition) [Book]**

2024, Cambridge University Press

Young Children and the Environment is a practical guide for early childhood educators seeking to embed sustainability in their work with children, families and communities. Now in its third edition, it covers key topics including Early Childhood Education for Sustainability, environmental science, public health, wellbeing, ethics and environmental management. Featuring stories from the field, and international case studies, the book offers real-world examples and actionable ideas. It serves as a call to action and an essential resource for students and practitioners committed to creating a more sustainable future.